

PROSPECTUS

2025-2026

CHITTAGONG MEDICAL COLLEGE

Chittagong Medical College

Chattogram, Bangladesh

হৃদয়ের গভীরে

এক সাগর রক্তের বিনিময়ে
বাংলার স্বাধীনতা আনলে যারা
আমরা তোমাদের ভুলবনা।



বিনম্র শ্রদ্ধায় :

চিকিৎসক, কর্মকর্তা, ছাত্রছাত্রী ও কর্মচারীবৃন্দ

চট্টগ্রাম মেডিকেল কলেজ

Chittagong Medical College

Chattogram, Bangladesh.



We Mourn

With Respect, Remembrance & Prayers for
Bangladesh's First Female Prime Minister

Begum Khaleda Zia

(1945-2025)

CHITTAGONG MEDICAL COLLEGE

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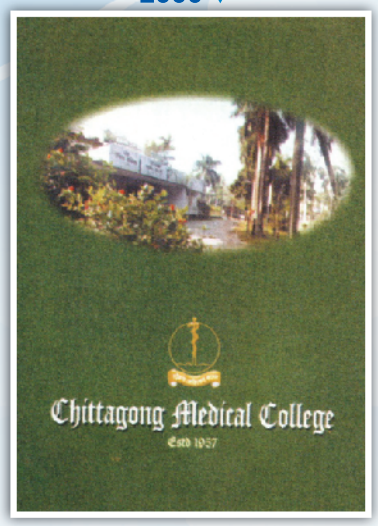
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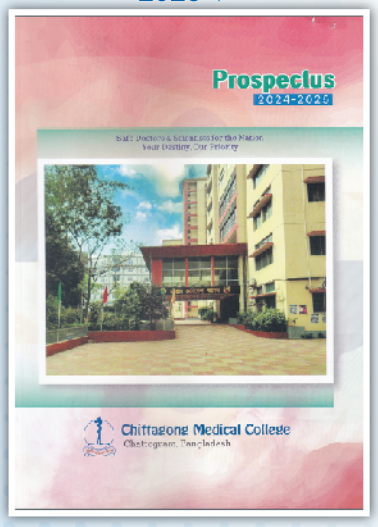
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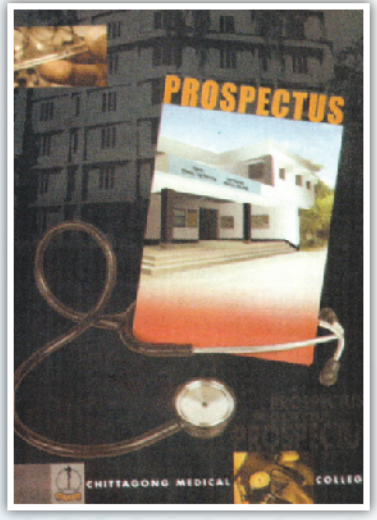
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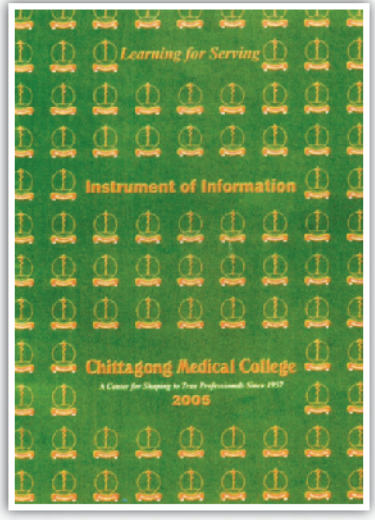
2025 ▼



2007 ▼



2005 ▼





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Gallant Sacrifices To Be Acknowledged

Valiant Son of the Soil and Students of Chittagong Medical College Who had Given the Supreme Sacrifice for the Freedom of the Nation Through Liberation War of the Bangladesh



Shaheed Kazi Sadik Hasan
Chittagong Medical College
1970, Batch-14

Shaheed Kazi Sadik Hasan

Kazi Sadik Hasan was a symbol of courage and intelligence. Born on 16th July 1951, in Lalkhan Bazar, Chattogram. His Nick named "Boro Babuji." His father, Kazi Mohammed Yusuf, worked at the post office, later joined by his mother, Jahanara. Sadik passed matriculation in 1968 from St. Placid's School with distinction and enrolled at Chittagong College. In 1969, he spent a night in custody for protesting dictatorship. He entered Chittagong Medical College (CMC) on 14th October 1970 and joined the Student Union to support the national movement.

On 29th March 1971, Bihari soldiers took Sadik, his father, uncle and aunt. His father, though later released, refused to leave without him. Sadik was brutally murdered and his body was reportedly dumped behind Dampara Police Lines, but never found.

A brilliant debater and chess player, Sadik defeated Pakistani Grand Master Jahiruddin Faruqi in the 1970 "All Pakistan Chess Championship" and could play blindfolded. Fluent in German and Russian, he won a prize in a Russian chess competition and was interviewed by The Observer. He dreamed of studying nuclear medicine. Scheduled to compete in Munich in April 1971, he was denied that chance by Bangladesh's enemies.

To honor Shaheed Kazi Sadik, Block B of CMC main hostel is proudly named "Shaheed Sadik" Block.



Shaheed Md Jakir Hossain Khan
Chittagong Medical College
1968, Batch-12

Shaheed Md Jakir Hossain Khan

Md. Jakir Hossain Khan displayed his deep love for his motherland through immense bravery and sacrifice. Born on 5th August 1950, he was the second among seven siblings. He studied in Saiyadpur, passing matriculation in 1966 from Saiyadpur High School, then joined Rajshahi Old Degree College. His father wished for him to study medicine, so he secured admission to both Chittagong and Rajshahi Medical Colleges, choosing the former, where he stayed in Room 26/A of main hostel.

In March 1971, as the country was in turmoil, Jakir went to Saiyadpur on 20th March. On 5th May, Pakistani soldiers and Biharis stormed his house, taking him, his father, brother Jahid Hossain and six others under the pretense of police questioning. Instead, they were taken to a building with high stairs. Only one escaped, the others including Jakir never returned.

In honor of Shaheed Md. Jakir Hossain Khan, Block A of CMC main hostel is proudly named "Shaheed Jakir" Block.

Gallant Sacrifices To Be Acknowledged

Valiant Son of the Soil and Students of Chittagong Medical College Who had Given the Supreme Sacrifice for the Freedom of the Nation Through Liberation War of the Bangladesh



Shaheed Abu Mohammad Jashim Uddin Chowdhury
Chittagong Medical College
9th Batch

Shaheed Abu Mohammad Jashim Uddin Chowdhury

Abu Mohammad Jahsim Uddin Chowdhury was a brave war hero who sacrificed his life for Bangladesh's liberation. Born on 4th February 1942, in Fatikchari, Chattogram, he was the son of former Municipality Chairman Mr. Jamal Ahmed Chowdhury and Taiyab Tahera Chowdhury. Jashim was a talented student, he earned a Talent Pool scholarship at Bagmoniram Primary School and later studied at Chattogram Collegiate School, Najirhat College and Chittagong Medical College (9th Batch).

During the war, while his family fled to their village, Jashim chose to stay, ready to fight. After the Muktibahini attacked the Kabuli Camp, Pakistani soldiers raided his home on 18th April 1971, arresting his brother Nurul Amin. Ignoring warnings, Jashim confronted the soldiers and was also taken. He never returned. A Bihari later revealed he was brutally murdered at Dampara Police Lines.

To honor him, Chittagong Medical College named Block "C" of its main hostel "Shaheed Jasim."



Shaheed Lieutenant Dr. K B M Enamul Haque
Chittagong Medical College
1964, Batch-4

Shaheed Lieutenant Dr. K B M Enamul Haque

Stout hearted personal Shaheed Lieutenant Dr K B M Enamul Haque was born on 1943 at village-Farhadabad, Hathazari of Chattogram. He was the son of Mr. Meer Hossain and Ms. Nadema Khatun. Dr Enam and his siblings were six in number. Among the siblings, Dr Enam was third.

Dr Enam passed his Matriculation from Katirhat High School and Intermediate from Nazirhat College in the year 1961 and 1963 respectively.

Then he entered to Chittagong Medical College on 1964. After obtained the MBBS degree, Dr Enam joined in Army Medical Core and posted at Cumilla Cantonment.

During his returning to his duty, his mother forbade to go to war in the country as it may started anytime. The heroic Dr Enam said, "Mother we are doctors, no one will harms us even if there is war".

Commencement of the liberation war, Dr Enam along with 8 doctors were buried after being killed curelly by the Pak army on 30th March, 1971.

After the Independence the buried body of Dr Enam was found in a mass graveyard at Cumilla Cantonment and finally Dr Enam re-buried in family cemetery of Hathazari, Chattogram.

Dr KBM Enamul Haque was honoured as a 'Intellectual Martyr' in the government gazetle on 14th December 1972.

OUR ENDLESS PRIDE
DR. SHAH ALAM BIR UTTOM



Dr. Shah Alam Bir Uttom
Date of Incarnation : 13 November 1948
Date of Departure: 7 May 1985
Chittagong Medical College
1969, Batch-13



Dr. Shah Alam was an unrival and valiant freedom frighter. His immense bravery and valour in the liberation war brought him second highest honour "The Bir Uttom" title. He was born in Karamullahpur under Begumgonj of Noakhali district. He got himself admitted into CMC in the year 1969. He left Chandraghona on 12 April 1971 towards Ompinagar of Tripura for training. General MAG Osmani, the Commander-In-Chief of liberation war directly took care of them. He was appointed as a guerrilla fighter in the Special Naval Commando Force.

In the 1st week of August 1971 Naval Commandos entered in Bangladesh through Fazilpur border and took shelter at Samitirhat of Mirsarai. Dr. Shah Alam was the Group Commander consisting of twenty naval commandos. Naval commandos reached Chittagong by different buses. Freedom frighters united at Matin Tailors of Alkaran and went to different places (Alkaran, Madarbari, Mogaltuli and Chawkbazar) from there. Only commandos knew the two songs related to starting of operation. The first song was "Tomai ami joto shunie chilam gan tar badaley chaina kono dan". This song was the instruction of preparation for operation. The second song was "Amar putul jabe shasurbari" which was the beginning of operation which means, the day on which the song would be sung, operation should be started on that very night at 12.00 O'clock.

According to Swadhin Bangla Betar the naval commandos reached the other coast of the river Karnafully. Necessary ammunitions brought through vegetables carrier. It was raining cats and dogs on the 15 August. Fighters expected such a foul weather for successful operation of course.

At 12.00 O'clock night a knife and a mine were given to each and every fighter. All wrapped the mine with napkin with his body. The knife was given so that they could clean the green moss of the ship and set the magnetic limpet mine easily. Fighters used to swim and reached the targetted ship and set the mine and after a specific time it blasted with terrible sound again and again. Many ship sank in the port city of Chattogram and most of them were of abroad. The name of the such a first operation of the naval commandos was "Operation Jackpot". Dr. Shah Alam breathed his last on the 7 May, 1985 being attacked by stomach cancer.

May His Soul Rest in Eternal Peace.

CHITTAGONG MEDICAL COLLEGE

Chattogram, Bangladesh.

OBITUARY

Lest We Forget...

"Your Life was a Blessing Your Memory a Treasure
You are Loved Beyond Words and Missed Beyond Measure"

Sl No.	Name	Designation	Department	Death of Date	Institute
1	Prof. Dr. Subhagata Chowdhury	Principal	CMC	15.01.2025	Chittagong Medical College
2	Dr. Shayela Naznin Tania	Consultant	CMC	29.03.2025	Chittagong Medical College







Time Line : The Medical College
CHITTAGONG MEDICAL COLLEGE

Since the inception of Chittagong Medical College until 1960 Chittagong General Hospital served as the Academic Hospital of Chittagong Medical College.

1901
Chittagong General Hospital started functioning on the hilltop of downtown Anderkilla, opening the era of institutionalized practice of modern medicine.

1927
Chittagong Medical School was established in Chittagong General Hospital compound to conduct a four year Licentiate course (LMF) to produce mid level physicians.

1956
The government decided to established a fullfledged medical college.

1957
Mr. Hussain Shaheed Suhrawardy, the Prime Minister of Pakistan along with the Health Minister Dhirendra Lal Dutta, inaugurated the Medical College in the present campus at Panchlaish.
Dr. Altaf Uddin Ahmed was the first Principal of Chittagong Medical College started with only three Academic departments namely, Anatomy, Physiology and Biochemistry and with only 26 teachers.

1969
Chittagong Medical College Hospital was shifted to the present seven storied new building.

1990
Dental Unit was established and BDS Course started.

1992
Diploma courses in 3 subject namely, Obstetrics & Gynaecology, Paediatrics and Anaesthesiology introduced.

2002
Introduced 29 post grauate courses: MD, MS, M.Phil, MPH and Diploma.
MBBS-2002 curriculum implemented.

2007
MD course in Forensic Medicine introduced.
BDS-2007 curriculum implemented.

2012
MBBS 2012 Curriculum implemented.

2016
The Chittagong Medical University established as per Chittagong Medical University Act, 2016.

2022
MBBS 2021 curriculum implemented.
Administrative approval for running FCPS course in Medicine, Surgery, Paediatrics and Obstetrics & Gynaecology from July 2022 with 10 students per subject per course in Chittagong Medical College.

2023
Inauguration of Simulation Lab for interactive teaching of under graduate students.

2024
Administrative approval for MD/MS Courses in Physical Medicine & Rehabilitation, Gastroentology and Oral & Maxilofacial Surgery.

2025
Applied for BMEAC accreditation





Time Line : The Hospital

CHITTAGONG MEDICAL COLLEGE HOSPITAL

Since the inception of Chittagong Medical College until 1960 Chittagong General Hospital served as the Academic Hospital of Chittagong Medical College.

1960

Chittagong Medical College Hospital started functioning in the present site in 1960 with only 120 beds and few outpatient services with the Departments of Medicine, Surgery and Obstetrics & Gynaecology.

1969

Construction of the present purpose built hospital. Numbers of beds were upgraded to 500.

1996

Number of bed increased to 750.

1998

Renovated under Asian Development Bank ADB project

2001

Number of bed increased to 1010.

2013

Administrative approval for 1313 beds from MOHFW.

2018

- Venom Research Centre (VRC)
- Started Arthoscopic Surgery in the Department of Orthopedic Surgery

2021

Commencement of One Stop Emergency Care (OSEC).

2022

At present it accommodates 26 Departments consisting of of 46 inpatient, 32 Outpatient and 19 Operating theatres.
New treatment facilities are being added from time to time in various disciplines such as EPI facilities, CCU, Nephrology. Hepatology, Paediatric Nephrology, Paediatric Haematology, Cardiac Surgery, Traumatology, Endocrinology, Neonatal Intensive Care, infertility Care, Gynae Oncology, Kangaroo Mother Care, Gastroenterology, Neurology, Plastic Surgery, Vascular surgery, Cardiothoracic surgery, Paediatric Neurosurgery, Student ward, Prison cell, COVID red zone and Nuclear Medicine.
PCR Lab, MRI, CT Scan with contrast, FNAC, Cervical Cancer Screening Test (VIA, Colposcopy, Paps smear), ICU, NICU, Dialysis Unit, Cardiac Cath Lab, Casualty, ESWL, all types of Endoscopic and Laparoscopic operations, including Endoscopic Neurosurgery, Bronchoscopy, Flu corner, One stop crisis management centre including DNA testing are some of the currently available facilities worth mentioning here.
On Board: Fully functioning Cancer Hospital, Emergency Medicine Unit, Obstetric ICU.
Number of beds in hospital upgraded to 2200

2023

Operation theatre for Thoracic surgery, Vascular surgery, Oral and Maxillofacial Surgery started functioning in 2023.

2024

- Poison Information Centre (PIC)
- Interventional Pain Management in Physical Medicine

2025

Inauguration of Hepatology and Pediatric Nephrology ward. Expansion of ICU

CHITTAGONG MEDICAL COLLEGE

A Centre Shaping Professionals Since 1957

PRINCIPALS



Dr. Altaf Uddin Ahmed
11.06.57 - 30.09.66



Dr. A Ahad (In-charge)
03.10.66-11.06.67



Dr. Syed A K M Hafizur Rahman
11.06.067-20.05.69



Professor Dr. Md Shamsuzzoha
21.05.69-06.08.71
29.02.72-27-09.75



Professor Dr. S M Hassan
06.08.71-10.12.71



Professor Dr. R K Khondakar
11.12.71-24.02.72



Professor Dr. MR B Chowdhury
24.02.72-29-02-72



Professor Dr. Md Hammadur Rahman
27.09.75-30.09.76



Professor Dr. D P Barua
30.09.76-02.12.77



Professor Dr. Mazharul Imam
02.12.77-20.09.78



Professor Dr. Mirza Mazharul Islam
20.09.78-12.02.79



Professor Dr. Md Abul Hossain
12.02.79-03.07.82



Professor Dr. Siddiqullah
03.07.82 27.06.84



Professor Dr. Quamarul Huda
27.06.84-10.04.85



Professor Dr. KM Farid Uddin
10.04.85 26.05.90



Professor Dr. Md Nurunnabi
26.05.90-09.06.93

CHITTAGONG MEDICAL COLLEGE

A Centre Shaping Professionals Since 1957

PRINCIPALS



Professor Dr. Syeda Nurjahan Bhuiyan
09.06.93-19.12.96
27.01.97-26.01.99



Professor Dr. Sk M Kamal Uddin Ahmed
19.12.96 27.01.97
27.01.99-26.09.99



Professor Dr. Subhagata Choudhury
26.09.99-20.01.02



Professor Dr. Abdul Mannan Sikder
20.01.02-02.01.03



Professor Dr. Chowdhury B Mahmood
02.01.03-29.12.05



Professor Dr. Emran Bin Yunus
29.12.05-08.03.07



Professor Dr. M A Wahhab Chowdhury
08.03.07-04.11.08



Professor Dr. Md Gofranul Hoque
04.11.08-05.01.10



Professor Dr. Selim Mohammed Jahangir
17.02.10-10.11.19



Professor Dr. Mohammad Shameem Hasan
11.11.19-14.12.20



Professor Dr. Shahena Akter
23.01.21-29-08-2024



Professor Dr. Mohammed Jashim Uddin
29-8-2024-Till Now



Message

Vice Chancellor
Chittagong Medical University
Chattogram

"Education is the Most Powerful Weapon
Which You Can Use to Change the World"
-Nelson Mandela

It is with great pleasure that I extend my warm greetings on the occasion of the publication of the Prospectus for the academic session 2025–2026 of Chittagong Medical College, and welcome the newly enrolled students of the 68th MBBS and 37th BDS batches.

As the affiliating university, Chittagong Medical University takes pride in its academic partnership with Chittagong Medical College, one of the leading institutions in medical and dental education in Bangladesh. The University is committed to maintaining high academic standards, ensuring quality assurance, and promoting excellence in undergraduate and postgraduate medical education.

This Prospectus reflects a structured and competency-based curriculum designed in alignment with national regulatory requirements and evolving global standards. It serves as a roadmap for students to navigate their academic journey with clarity, discipline, and purpose.

The field of medicine and dentistry demands not only sound knowledge and technical skills but also ethical integrity, compassion, and a lifelong commitment to learning. As future healthcare professionals, you are entrusted with the responsibility of serving humanity and contributing to the advancement of the health system of our country.

Chittagong Medical University remains dedicated to fostering an academic environment that encourages critical thinking, research, innovation, and professional development. Through close collaboration with its affiliated institutions, the University strives to ensure that graduates are competent, confident, and capable of meeting contemporary healthcare challenges.

I congratulate the newly admitted students and their families on this significant achievement. I encourage you to make the best use of the opportunities provided, uphold the values of the profession, and pursue excellence in all aspects of your academic and professional life.

I wish you all a successful and fulfilling journey ahead.

Professor Dr. Omar Faruque Yusuf



Principal
Chittagong Medical College
Chattogram

Message

"The Function of Education is to Teach
One to Think Intensively and to Think Critically.
Intelligence Plus Character-That is the
Goal of True Education"

-Martin Luther King Jr.

It gives me immense pleasure and a profound sense of responsibility to welcome the incoming 68th MBBS and 37th BDS batches to Chittagong Medical College through the publication of this Prospectus for the academic session 2025–2026.

Chittagong Medical College, one of the premier institutions of medical education in Bangladesh, has a proud legacy of excellence in teaching, patient care, and research. Since its inception, the college has remained committed to producing competent, compassionate, and ethical healthcare professionals who are capable of addressing the evolving health needs of the nation and beyond.

This Prospectus is designed to serve as a comprehensive guide for our new students, providing essential information on academic programs, curriculum structure, institutional policies, facilities, and student support services. It reflects our commitment to a competency-based, integrated, and student-centered approach to medical and dental education, aligned with national standards and global best practices.

As you embark on this noble journey, you will be entering a profession that demands not only intellectual excellence but also empathy, integrity, and lifelong dedication to learning. You will have the opportunity to learn from experienced faculty, engage in clinical training at one of the busiest tertiary care hospitals, and participate in research and community-based activities that will shape your professional identity.

I encourage all students to make the best use of the academic environment, maintain discipline, uphold professional ethics, and actively participate in co-curricular and extracurricular activities for holistic development. Remember, you are not only learners but also future leaders and ambassadors of healthcare.

I extend my heartfelt congratulations to the newly admitted students and their families. I wish you all a successful, enriching, and fulfilling academic journey at Chittagong Medical College.

May your time here inspire you to achieve excellence and serve humanity with compassion and commitment.

Professor Dr. Mohammed Jashim Uddin



Message

Director
Chittagong Medical College Hospital
Chattogram, Bangladesh

"It is the Mark of an Educated Mind to be
Able to Entertain A Thought without Accepting It."
-Aristotole

It gives me immense pleasure to convey my heartfelt congratulations on the publication of the Prospectus 2026 of Chittagong Medical College, a premier institution that has long been a cornerstone of medical education and healthcare delivery in Bangladesh.

As the largest tertiary care teaching hospital in the region, Chittagong Medical College Hospital shares a deep and inseparable bond with the academic mission of Chittagong Medical College. Our hospital serves not only as a center of advanced patient care but also as a vibrant clinical campus where undergraduate and postgraduate students transform knowledge into compassionate practice. Every day, the dedication of our faculty members, clinicians, nurses, and allied health professionals ensures that learners are exposed to a rich diversity of clinical experiences, fostering competence, confidence, and ethical responsibility.

The Prospectus 2026 reflects the College's continued commitment to excellence in medical and dental education, research, and community service. The integration of updated curricula, modern teaching–learning strategies, and a patient-centered training environment aligns perfectly with the hospital's vision of delivering safe, evidence-based, and equitable healthcare to all. Together, the College and the Hospital uphold a shared mission—developing skilled, humane, and socially accountable physicians and dental surgeons for the nation and beyond.

I am confident that this Prospectus will guide prospective students, guardians, and stakeholders in understanding the values, opportunities, and responsibilities that define life at Chittagong Medical College and its teaching hospital. I also take this opportunity to appreciate the dedicated efforts of the faculty and administrative teams involved in preparing this comprehensive document.

May Chittagong Medical College continue to flourish as a beacon of knowledge, service, and innovation, and may our hospital remain steadfast in supporting its noble educational journey.

With best wishes for continued success.

Brigadier General Dr. Md. Taslim Uddin



Vice Principal
Chittagong Medical College
Chattogram

Message

"Learning Never Exhausts the Mind"
-Leonardo da Vinci

It is a matter of great pleasure to welcome the newly admitted students of the 68th MBBS and 37th BDS batches to Chittagong Medical College on the occasion of the publication of the Prospectus for the academic session 2025–2026.

Chittagong Medical College stands as a distinguished center of medical and dental education, committed to academic excellence, professional integrity, and quality patient care. This Prospectus has been carefully prepared to provide you with a clear understanding of the academic framework, institutional policies, and the diverse opportunities that await you in this esteemed institution.

The journey you are about to begin is both challenging and rewarding. It will require dedication, discipline, critical thinking, and a strong sense of responsibility. Our goal is to facilitate your transformation into skilled, ethical, and compassionate healthcare professionals through a structured, integrated, and competency-based educational approach.

You will be guided by a team of experienced and committed faculty members who are devoted to fostering a supportive and stimulating learning environment. Alongside academic excellence, we emphasize the importance of professionalism, communication skills, teamwork, and respect for patients and society.

I encourage you to actively engage in your studies, participate in clinical and research activities, and contribute positively to the academic and social environment of the college. Upholding the dignity and values of this noble profession should always remain your foremost priority.

I extend my sincere congratulations to all newly admitted students and wish you success in your academic pursuits and future careers.

Professor Dr. Md. Abdur Rab

Message

From Board of Editors

"Since the Beginning of the World, it has been Human Nature to Seek the Unknown and identify the Unfamiliar"



Professor Dr. Mohammed Jashim Uddin
Adviser



Professor Dr. Md. Abdur Rab
Adviser



Professor Dr. Md. Shawkat Hossain
Editor-in-Chief



Professor Dr. Abu Shahed Muhammed Zahed
Member



Dr. Syed Mahtab-Ul-Islam
Member



Dr. Tanvir Kabir Chowdhury
Member



Dr. S. M. Kamrul Hoque
Member



Dr. Md. Imrose Uddin
Member



Dr. Jabed Jahangir
Member



Dr. Manjur-E-Mahmud
Member

It is with great pride and a deep sense of responsibility that we present the Prospectus 2026 of Chittagong Medical College. Since its establishment, this esteemed institution has remained steadfast in its commitment to excellence in medical and dental education, clinical service, and research for the people of Bangladesh and beyond. The Prospectus serves as a comprehensive guide for prospective students, parents, and stakeholders, outlining the academic framework, institutional ethos, and opportunities available within our college.

This Prospectus provides essential information about the institutional structure, academic departments, admission procedures, facilities, student support services, and regulations governing undergraduate medical and dental education. It also presents an overview of the MBBS and BDS curricula, highlighting their competency-based approach, structured clinical training, and assessment systems that ensure the attainment of professional standards set by the regulatory authorities.

At Chittagong Medical College, education extends beyond classrooms and laboratories. Our students are nurtured in an environment that promotes professionalism, teamwork, leadership, and lifelong learning. The College campus and its affiliated teaching hospital offer diverse clinical exposure, enabling students to develop the skills, empathy, and confidence required for modern healthcare practice. Co-curricular and extracurricular activities further contribute to the holistic development of our learners, preparing them to serve humanity with dedication and integrity.

As healthcare challenges continue to evolve in the twenty-first century, medical and dental education must adapt to new scientific knowledge, technological advances, and societal expectations. This Prospectus reflects our ongoing commitment to curricular innovation, quality assurance, and academic excellence. It also embodies our vision of producing safe doctors and dental surgeons, advancing scientific inquiry, and contributing to national health development.

We hope that this Prospectus will serve as a reliable and informative guide for all who seek to understand the academic programs and opportunities at Chittagong Medical College. We warmly welcome aspiring students to join our academic community and embark on a journey of professional growth, service, and leadership in healthcare.

CHITTAGONG MEDICAL COLLEGE

Our Mission & Vision

MISSION

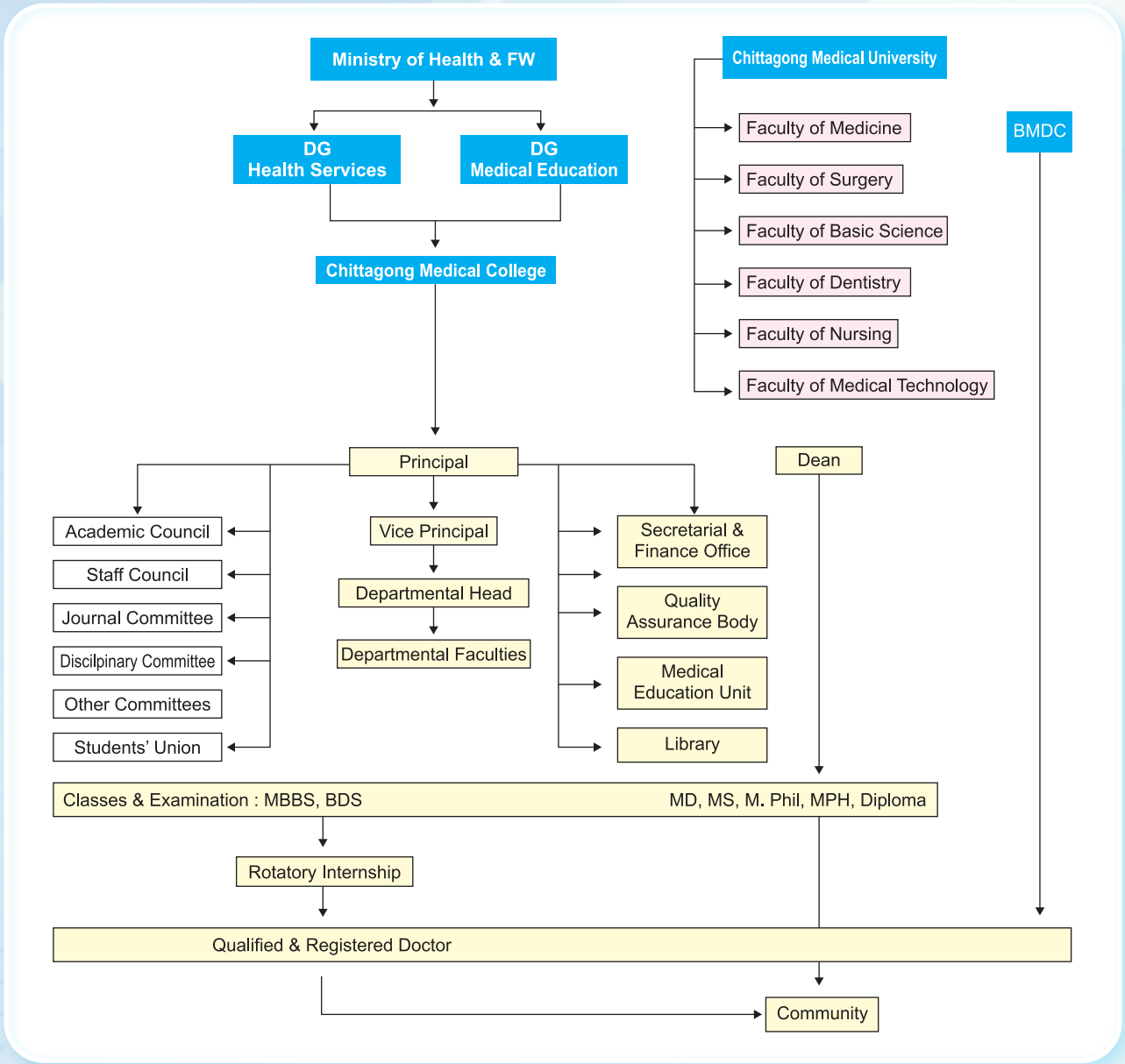
- To deliver high-quality, integrated, and competency-based medical education
- To provide safe, evidence-based, and compassionate patient care
- For advanced research, innovation, and scholarly activities
- To address priority community health needs and public health challenges
- To promote social accountability and community engagement
- To contribute to global health and international standards of practice
- To develop ethical, professional, and globally competent graduates

VISION

To lead in medical education, science, and health by achieving excellence in education, advancing research intensity, strengthening health systems, promoting community responsibility, and driving continuous quality improvement and innovation, while being recognized nationally and globally for improving health outcomes.



Chittagong Medical College
Organogram



CHITTAGONG MEDICAL COLLEGE

Chittagong Medical College - At a Glance

Name	Chittagong Medical College
Type	Public
Established	1957
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Land Phone	+88 0241356250
Mobile No.	+88 01711646782
Principal	Prof. Dr. Mohammed Jashim Uddin
Vice Principal	Prof. Dr. Md. Abdur Rab
Total number of teachers	396
Publications by faculties in last 3 years	295
Undergraduate Courses	MBBS, BDS
MBBS Students	1268 (Local: 1184, Foreign: 84)
BDS Students	275
Local students enrolled each year (average)	MBBS:225, BDS: 60
Postgraduate Students	422
Total number of Post Graduate Courses	39 (MD: 12, MS: 11, Diploma: 10, MPhil: 5, MPH: 1)
FCPS Course	4 Subjects (Medicine, Surgery, Gynecology and Obstetrics, Pediatrics)
Campus Area	80.836 acres
Number of lecture galleries	2
Number of lecture halls	3
Distant Learning Theatre	1
Auditorium Capacity	1000
Conference room	One in the college: 80, One in the hospital: 60
Common room for male and female students	1 each
Teachers' lounge	1
Provision for refreshment	1 cafeteria for the students, 1 Doctors Avocation Lounge at Hospital
Hostels	Male: 2 (534), Female: 2 (655)
Hostel for male and female Intern doctors	Male: 1, Female: 1
Beds (Hospital)	2200
Number of Cabins	45
Number of Ward	49
Total number of Admission in 2025	302647
Bed Occupancy Rate	142.31
Emergency Visits (2025)	416,422
Operation Theatres	19
Major Operations (2025)	43,170
Minor Operations (2025)	102,703

CMC : A Synopsis

Historical Background
Chittagong Medical College (CMC) was founded as part of a national initiative to expand modern medical education and healthcare services in the southeastern region. Academic activities began in temporary facilities before shifting to the present purpose-built campus in Panchlaish. Over the years, the institution has steadily expanded its academic departments, clinical training resources, and research capabilities, evolving into a leading center of medical education and clinical excellence.

Institutional Overview
Established in 1957, CMC is one of the oldest and most distinguished government medical institutions in Bangladesh. Located in the port city of Chattogram, the college has served as a cornerstone of medical education, clinical training, and healthcare delivery for more than six decades. It is recognized nationally for its academic excellence, highly trained faculty, and its contribution to producing competent medical professionals serving both national and international communities. CMC was a leading medical institution supported by 396 teachers and offered comprehensive medical education at undergraduate and postgraduate levels. Its undergraduate programs included MBBS with 1,268 students (1,184 local and 84 foreign) and BDS with 275 students, while its postgraduate enrollment totaled 422 students across advanced degrees such as MD, MS, Diploma, MPhil, and MPH. In addition, the college provided FCPS course in four major specialties: Medicine, Surgery, Obstetrics and Gynaecology, and Paediatrics, ensuring broad clinical and academic training. CMC is situated on a spacious 80.836-acre campus equipped with modern academic and residential facilities, including three lecture halls, two galleries, a distance learning theatre, and a large auditorium with a seating capacity of 1,000. The campus also provides separate common rooms for male and female students, a teachers' lounge, refreshment facilities, and dedicated hostels for male students, female students, and intern doctors. Attached to the college is a 2,200-bedded modern teaching hospital comprising 49 wards, with an annual patient admission of approximately 302,647 and a bed occupancy rate of 142.31%, reflecting its major role as a tertiary referral and training center.

Affiliation & Regulatory Recognition
- Academic Affiliation: Chittagong Medical University, University of Chittagong, Bangladesh Medical University.
- Professional Accreditation: Bangladesh Medical and Dental Council (BMDC), Bangladesh Medical Education Accreditation Council (BMEAC)

The MBBS and BDS degree are awarded under the authority of the affiliated university and is fully recognized by national regulatory bodies. Graduates are eligible to pursue postgraduate education and professional licensure nationally and internationally in accordance with respective regulatory requirements.

Teaching Hospital
Clinical education is conducted primarily at Chittagong Medical College Hospital, a major tertiary-level referral center serving a large and diverse patient population. The hospital provides extensive hands-on clinical exposure in all major specialties including medicine, surgery, pediatrics, obstetrics and gynecology, orthopedics, cardiology, neurology, psychiatry, oncology, dermatology, emergency medicine, and other disciplines. The wide case variety ensures strong clinical competence and practical training for students.

Academic Programs
Undergraduate Program (Five years)
- Bachelor of Medicine & Bachelor of Surgery (MBBS)
- Bachelor of Dental Surgery (BDS)

Clinical Training Requirement
- One-year compulsory rotating internship following final professional examination.

Postgraduate Opportunities
Graduates may pursue postgraduate training through national institutes, residency programs, and specialty boards in Bangladesh and abroad.

Academic Facilities
The college maintains modern educational infrastructure consistent with accreditation standards:
- Lecture theatres equipped with multimedia teaching systems
- Departmental laboratories for basic and applied sciences
- Dissection hall and anatomical museum
- Central medical library with textbooks, journals, and digital resources
- Skill laboratories for clinical simulation training
- Seminar halls and conference facilities
- Residential hostels for male and female students

Faculty Strength
The institution is staffed by a highly qualified faculty comprising professors, associate professors, assistant professors, and lecturers across basic sciences, para-clinical, and clinical disciplines. Faculty members are actively engaged in teaching, clinical service, research, and professional development, ensuring a balanced academic environment.

Research & Academic Development
Chittagong Medical College promotes a culture of scientific inquiry and scholarly activity. Faculty and students participate in clinical and laboratory research, publish in peer-reviewed journals, and present at national and international scientific forums. Undergraduate research participation is encouraged to foster analytical thinking and evidence-based practice.

Community & Public Health Commitment
As a government medical institution, CMC plays a central role in regional healthcare delivery and public health advancement. Through hospital services and outreach programs, the college contributes to preventive health campaigns, vaccination initiatives, disaster response services, and community health education.

Mission
- To deliver high-quality, integrated, and competency-based medical education
- To provide safe, evidence-based, and compassionate patient care
- For advanced research, innovation, and scholarly activities
- To address priority community health needs and public health challenges
- To promote social accountability and community engagement
- To contribute to global health and international standards of practice
- To develop ethical, professional, and globally competent graduates

Vision
To lead in medical education, science, and health by achieving excellence in education, advancing research intensity, strengthening health systems, promoting community responsibility, and driving continuous quality improvement and innovation, while being recognized nationally and globally for improving health outcomes.

Institutional Strengths
- Longstanding academic reputation and heritage
- Large tertiary teaching hospital for comprehensive clinical exposure
- Qualified and experienced faculty
- Structured curriculum aligned with national standards
- Strong graduate performance in licensing and postgraduate placement

Accreditation Status
Chittagong Medical College operates under national regulatory standards for medical education and fulfills all requirements established by the appropriate academic and professional authorities. The institution maintains compliance with recognized benchmarks for public medical colleges and continues to uphold quality assurance in teaching, clinical training, and research.

CHITTAGONG MEDICAL COLLEGE

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CHITTAGONG MEDICAL COLLEGE

Dental Unit

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CHITTAGONG MEDICAL COLLEGE

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Removable Orthodontics



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CHITTAGONG MEDICAL COLLEGE

Teachers on Post Retirement Leave (PRL)



Prof. Dr. Mohammed Golam Rabbani
Professor & Head
Hematology
01.01.2025



Prof. Dr. Subash Mazumder
Professor & Head
Radiology
16.02.2025



Prof. Dr. Md. Mizanur Rahman Chy
Professor & Head
Orthopaedic Surgery
01.09.2025



Prof. Dr. Mohammed Rafiqul Mawla
Professor & Head
Dermatology & Venereology
05.11.2025



Dr. Banita Biswas
Associate Professor
Obstetrics & Gynaecology
15.11.2025



Prof. Dr. Bimal Chandra Das
Professor
Paediatric Nephrology
30.12.2025



Prof. Dr. Md. Golam Habib
Professor & Head
Paediatric Surgery
31.12.2025



Prof. Dr. Ajoy Deb
Professor & Head
Community Medicine
01.02.2026



Prof. Dr. Harun Or Rashid
Professor & Head of the Department
Anesthesiology
31.03.2026

CHITTAGONG MEDICAL COLLEGE

Academic Council

(not according to seniority)

Sl	Name of the Members	Position	Mobile No
01	Professor Dr. Mohammed Jashim Uddin	Principal, Chittagong Medical College	01819371217
02	Brigadier Gen. Mohammed Taslim Uddin	Director, Chittagong Medical College Hospital	01769247568
03	Professor Dr. Md. Abdur Rob	Vice Principal & Professor of Surgery, CMC.	01819322622
04	Dr. Ishrat Jahan	Associate Professor & Head of Anatomy, CMC	01711129347
05	Dr. Shahin Akhter	Associate Professor & Head of Physiology, CMC.	01819904538
06	Professor Dr. Nayema Tasnim	Professor & Head of Biochemistry, CMC	01712137199
07	Dr. Shahe Systa Mosarrat	Associate Professor & Head of Pathology, CMC	01817790805
08	Professor Dr. Ripon Barua	Professor & Head of Microbiology, CMC.	01629881825
09	Dr. Rehnuma Urmi	Assistant Professor & Head of Pharmacology, CMC.	01617365000
10	Dr. Zubaida Khanam	Associate Professor & Head of Community Medicine	01711244326
11	Professor Dr. Sumon Mutsuddy	Professor & Head of Forensic Medicine, CMC.	01711006830
12	Professor Dr. Md. Abdus Sattar	Professor & Head of Medicine, CMC.	01819337559
13	Professor Dr. Mohammed Masud Karim	Professor & Head of Surgery, CMC.	01713106512
14	Professor Dr. Fahmida Islam Chowdhury	Professor & Head of Obst. & Gynae, CMC.	01716397234
15	Dr. Monoj Kumar Barua	Associate Professor & Head of Dental Unit, CMC.	01817702711
16	Professor Dr. Akhil Ranjan Biswas	Professor & Head of Hematology, CMC	01712290706
17	Professor Dr. Md. Hasanuzzaman	Professor & Head of Neuromedicine, CMC.	01711970580
18	Professor Dr. Tanuja Tanzin	Professor & Head of Ophthalmology, CMC.	01711382727
19	Professor Dr. Aniruddha Ghose	Professor of Medicine, CMC.	01711068841
20	Professor Dr. Mohammad Rashed Mir Jada	Professor of Medicine, CMC.	01819387851
21	Professor Dr. Abu Shahed Muhammed Zahed	Professor of Medicine, CMC.	01817745331
22	Professor Dr. Md. Nurul Huda	Professor & Head of Nephrology, CMC.	01711313992
23	Dr. Junaid Mahmud Khan	Associate Professor & Head of Dermatology, CMC.	01817228980
24	Professor Dr. K. M. Baki Billah	Professor & Head of Anaeshtesiology, CMC.	01817701883
25	Professor Dr. Ershad Uddin Ahmed	Professor & Head of Gastroenterology, CMC.	01711904315
26	Professor Dr. Binoy Paul	Professor of Gastroenterology, CMC.	01673900401
27	Professor Dr. Abul Barkat Muhammad Adnan	Professor & Head of Hepatology, CMC.	01843559911
28	Professor Dr. Mohammed Musa Meah	Professor & Head of Paediatrics, CMC.	01818806867
29	Professor Dr. Pradip Kumar Kayasthagir	Professor of Neurology, CMC.	01711448100
30	Professor Dr. Shiuly Majumder	Professor of Neurology, CMC.	01715285689
31	Professor Dr. Panchanan Das	Professor of Neurology, CMC.	01718833127
32	Professor Dr. Mahfuzul Kabir	Professor & Head of Paed. Surgery, CMC.	01711577492
33	Professor Dr. Sajjad Md. Yusuf	Professor & Head of Radiotheraphy, CMC.	01711749973
34	Professor Dr. Quazi Abul Azad	Professor of Cardiac Surgery, CMC.	01711247147
35	Dr. Kazi Md. Alam	Associate Professor & Head of Radiology, CMC.	01553578611
36	Professor Dr. Kazi Mohammed Monwarul Karim	Professor & Head of Urology, CMC.	01715300601
37	Professor Dr. Ahmed Sharif	Professor & Head of ENT & Head-Neck Surgery, CMC.	01711114358
38	Professor Dr. Md. Mukhlesur Rahman	Professor of ENT & Head-Neck Surgery, CMC.	01711962369
39	Professor Dr. Mohammad Qausarul Matin	Professor & Head of Orthopaedic Surgery, CMC.	01819381050
40	Professor Dr. Md. Shawkat Hossain	Professor & Head of Physical Medicine, CMC	01819382847

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(not according to seniority)

Sl	Name of the Members	Position	Mobile No
41	Professor Dr. Sanat Kumar Barua	Professor & Head of Paediatric Nephrology, CMC	01819819106
42	Professor Dr. Zabeen Choudhury	Professor of Paediatrics, CMC	01711747415
43	Professor Dr. Farhana Akter	Professor & Head of Endocrinology, CMC.	01711397888
44	Professor Dr. Md. Abu Yusuf Chy	Professor of Medicine, CMC.	01817756033
45	Professor Dr. Md. Abdur Rouf	Professor of Medicine, CMC.	01819638216
46	Professor Dr. Md. Abu Naser Siddik	Professor of Medicine, CMC.	01715436278
47	Professor Dr. Muhammad Habib Hassan	Professor of Medicine, CMC.	01761200295
48	Professor Dr. Md. Yunus	Professor of Medicine, CMC.	01715173535
49	Professor Dr. Abul Mansur Md. Rezaul Karim	Professor of Medicine, CMC.	01817718366
50	Professor Dr. Md. Mohitul Islam	Professor of Neuromedicine, CMC.	01711382158
51	Professor Dr. Touhidur Rahman	Professor of Neuromedicine, CMC.	01754773300
52	Professor Dr. Md. Mahabubul Alam Khandaker	Professor of Neuromedicine, CMC.	01711878769
53	Professor Dr. Md. Abdur Rahim	Professor of Physical Medicine, CMC.	01819624712
54	Professor Dr. Masud Rana	Professor of Gastroenterology, CMC.	01914331574
55	Professor Dr. Salehuddin Md. Ali Haider	Professor of Gastroenterology, CMC.	01710845385
56	Professor Dr. Abdullah Al Mahmood	Professor of Hepatology, CMC.	01714046432
57	Professor Dr. Md. Jahangir Kabir Bhuiyan	Professor of Surgery, CMC.	01819390879
58	Professor Dr. Md. Selim	Professor of Surgery, CMC.	01819340677
59	Professor Dr. Md. Anisul Hossain	Professor of Surgery, CMC.	01819334639
60	Professor Dr. Mohammad Jamal Hussain	Professor of ENT, CMC.	01748285861
61	Professor Dr. Md. Sakhawat Mahmud Khan	Professor of Urology, CMC.	01814902579
62	Professor Dr. Mofizur Rahman	Professor of Urology, CMC	01823050720
63	Professor Dr. Syeda Nafisa Khatun	Professor of Anaesthesiology, CMC.	01912266615
64	Professor Dr. Zakia Afroze	Professor of Gynae, CMC.	01814310903
65	Professor Dr. Nasima Begum	Professor of Gynae, CMC.	01715027350
66	Professor Dr. Kamrunnessa Begum	Professor of Gynae, CMC.	01711120016
67	Professor Dr. Shoyela Shahanaz	Professor of Gynae, CMC.	01819275018
68	Dr. Md. Nur Uddin Tareq	Associate Professor & Head of Cardiology, CMC.	01718225723
69	Dr. Mohammad Ibrahim Chowdhury	Associate Professor of Cardiology, CMC.	01711735510
70	Dr. Md. Saiful Alam	Associate Professor & Head of Neurosurgery, CMC.	01819635143
71	Professor Dr. Shimul Kumar Bhowmik	Professor & Head of Respiratory Medicine	01711205673
72	Dr. Mohammed Sahabuddin Khaled	Associate Professor & Head of Plastic Surgery	01715724530
73	Dr. Panchanan Acharjee	Associate Professor & Head of Psychiatry	01819332983
74	Dr. Mohammed Shaheen	Associate Professor & Head of Neonatology	01872772632
75	Dr. S. M. Rejanur Rahman	Associate Prof. & Head of Paed Hematology & Oncology	01678042198
76	Professor Dr. Md. Mofizur Rahman Mia	Professor & Head of Thorasic Surgery	01711301783
77	Dr. A. K. M. Fazlur Rahman	Associate Professor & Head of Vascular Surgery	01711091234
78	Dr. Tanzila Tabib Chowdhury	Assistant Professor & Head of Transfusion Medicine	01712090993
79	Dr. Mohammed Abdur Razzak	Associate Professor & Head of Rheumatology	01718372324

CHITTAGONG MEDICAL COLLEGE

Quality Assurance Body (QAB) Committee

(not according to seniority)

SI	Name	Designation	Department	Post
Administrative Committee				
01.	Prof. Dr. Mohammed Jashim Uddin	Principal	Administration	Advisor
02.	Prof. Dr. Md. Abdur Rab	Vice Principal	Administration	Chairman, QAB, CMC
Academic Co-ordinator				
03.	Prof. Dr. Md Abdus Sattar	Professor	Medicine	Academic Co-ordinator
Phase Co-ordinator				
04.	Prof. Dr. Nayeema Tasnim	Professor	Biochemistry	Phase I Co-ordinator
05.	Prof. Dr. Sumon Mutsuddy	Professor	Forensic Medicine	Phase II Co-ordinator
06.	Prof. Dr. Ripon Barua	Professor	Microbiology	Phase III Co-ordinator
07.	Prof. Dr. Mohammad Masud Karim	Professor	Surgery	Phase IV Co-ordinator
08.	Dr. Monoj Kumar Barua	Associate Professor	Dental Unit	Dental Phase Co-ordionator
Phase -1, Subject Co-Ordinator Committee				
9.	Dr. Ishrat Jahan	Associate Professor	Anatomy	Phase I Subject Co-ordinator
10.	Dr. Shahin Akhter	Associate Professor	Physiology	Phase I Subject Co-ordinator
11.	Dr. Syed Rumman Aktar Siddiqui	Associate Professor	Biochemistry	Phase I Subject Co-ordinator
12.	Rafia Binte Alam	66 Batch		Student Representative
13.	Mahdin Rahman Chowdhuy	67 Batch		Student Representative
Phase -2, Subject Co-Ordinator Committee				
14.	Dr. Khaled Hossain	Lecturer	Forencic Medicine	Phase-II Subject Co-ordionator
15.	Dr. Rehnuma Urmi	Assistant Professor	Pharmacology	Phase-II Subject Co-ordionator
16.	Ahmed Yeamin Faiaj	65 Batch		Student Representative
17.	Labiba Fairooz	65 Batch		Student Representative
Phase -3, Subject Co-Ordinator Committee				
18.	Dr. Shahe Systa Mosarrat	Associate Professor	Pathology	Phase III Subject Coordinator
19.	Dr. Abul Kalam	Associate Professor	Microbiology	Phase III Subject Coordinator
20.	Dr. Zubaida Khanam	Associate Professor	Community Medicine	Phase III Subject Coordinator
21.	Maliat Rahman	64 Batch		Student Representative
22.	Md. Nazmus Sakib Araf	64 Batch		Student Representative

CHITTAGONG MEDICAL COLLEGE

Quality Assurance Body (QAB) Committee

(not according to seniority)

Sl	Name	Designation	Department	Post
Phase-4, Subject Co-ordionator Committee				
23.	Prof. Dr. Muhammad Habib Hassan	Professor	Medicin	Phase-4 Subject Co-ordinator, QAB, CMC
24.	Dr. Md. Shahidul Huq	Associate Professor	Surgery	Phase-4 Subject Co-ordinator, QAB, CMC
25.	Prof. Dr. Fahmida Islam Chowdhury	Professor	Gynae & Obs	Phase-4 Subject Co-ordinator, QAB, CMC
26.	Prof. Dr. Mohammed Musa Meah	Professor	Paediatrics	Phase-4 Subject Co-ordinator, QAB, CMC
27.	Prof. Dr. Mohammad Qausarul Matin	Professor	Orthopaedic Surgery	Phase-4 Subject Co-ordinator, QAB, CMC
28.	Dr. Panchanan Acharjee	Associate Professor	Psychiatry	Phase-4 Subject Co-ordinator, QAB, CMC
29.	Dr. Junaid Mahmud Khan	Associate Professor	Dermatology & Venereology	Phase-4 Subject Co-ordinator, QAB, CMC
30.	Prof. Dr. Tanuja Tanzin	Professor	Ophthalmology	Phase-4 Subject Co-ordinator, QAB, CMC
31.	Prof. Dr. Ahmed Sharif	Professor	Otolaryngology & Head Neck Surgery	Phase-4 Subject Co-ordinator, QAB, CMC
32.	Montaha Tabassum	63 Batch		Student Representative
33.	Kazi Bayejid Hossain	63 Batch		Student Representative
Dental Phase, Subject Co-ordionator Committee				
34.	Dr. Mohammed Kamal Uddin	Associate Professor	Dental Unit	Dental Phase, Co-ordinator, QAB, CMC
35.	Sharmi Barua	36 Batch		Student Representative
36.	Sudipta Sen	35 Batch		Student Representative
37.	Tasfia Chowdhury Riya	34 Batch		Student Representative
38.	Taslima Sulthana Nadia	33 Batch		Student Representative
39.	Syara Ahona Islam	32 Batch		Student Representative

CHITTAGONG MEDICAL COLLEGE

Quality Assurance Body (QAB) Committee

(not according to seniority)

Co-opt, Member, QAB. CMC				
40.	Prof. Dr. Md. Hassanuzzaman	Professor	Neurology	Co-opt, Member, QAB. CMC
41.	Prof. Dr. Aniruddh Ghose	Professor	Medicine	Co-opt, Member, QAB. CMC
42.	Prof. Dr. Sajjad Mohammad Yusuff	Professor	Radiotherapy	Co-opt, Member, QAB. CMC
43.	Prof. Dr. Mohammad Rashed Mir-Jada	Professor	Medicine	Co-opt, Member, QAB. CMC
44.	Prof. Dr. Md. Nurul Huda	Professor	Nephrology	Co-opt, Member, QAB. CMC
45.	Prof. Dr. Ershad Uddin Ahmed	Professor	Gastroenterology	Co-opt, Member, QAB. CMC
46.	Prof. Dr. Md. Shawkat Hossain	Professor	Physical Medicine	Co-opt, Member, QAB. CMC
47.	Prof. Dr. Abdullah Al Mahmood	Professor	Hepatology	Co-opt, Member, QAB. CMC
48.	Dr. Md. Nur Uddin Tareq	Associate Professor	Cardiology	Co-opt, Member, QAB. CMC
49.	Prof. Dr. Farhana Akter	Professor	Endocrionology	Co-opt, Member, QAB. CMC
50.	Dr. Md. Saiful Alam	Associate Professor	Neuro Surgery	Co-opt, Member, QAB. CMC
51.	Dr. Mohammad Ibrahim Chowdhury	Associate Professor	Cardiology	Co-opt, Member, QAB. CMC
52.	Dr. Syed Mahtab-Ul-Islam	Associate Professor	Nephrology	Co-opt, Member, QAB. CMC
53.	Prof. Dr. Anisul Hossain	Associate Professor	Surgery	Co-opt, Member, QAB. CMC
54.	Prof. Dr. Mohammed Maruf-Ul-Quader	Associate Professor	Nephrology	Co-opt, Member, QAB. CMC
55.	Dr. Md. Faizur Rahman	Assistant Professor	Nephrology	Co-opt, Member, QAB. CMC
56.	Dr. Md. Balayat Hossain Dhali	Associate Professor	Paediatrics	Co-opt, Member, QAB. CMC
57.	Dr. Md. Imrose Uddin	Associate Professor	Orthropaedic Surgery	Co-opt, Member, QAB. CMC
58.	Dr. Abu Rushd Mohammad Mashrur	Associate Professor	Dental Unit	Co-opt, Member, QAB. CMC
59.	Dr. Jabed Jahangir Tuhin	Assistant Professor	Orthropaedic Surgery	Co-opt, Member, QAB. CMC
60.	Dr. Tafhima Jannat Inshad	Registrar	Medicine	Co-opt, Member, QAB. CMC
61.	Dr. Abida Hossain	Registrar	Surgery	Co-opt, Member, QAB. CMC
62.	Dr. Samira Amir Chowdhury	Rgeistrer	Gynae	Co-opt, Member, QAB. CMC

CHITTAGONG MEDICAL COLLEGE

Institutional Review Board

(not according to seniority)

Sl	Name	Designation	Department	Post
1	Professor Dr. Mohammed Jashim Uddin	Principal	CMC	Advisor
2	Brig. Gen. Dr. Md. Taslim Uddin	Director	CMCH	Advisor
3	Professor Dr. Md. Abdur Rab	Vice Principal	CMC	Advisor
4	Professor Dr. Md Abdus Sattar	Professor & Head	Medicine	Chairman
5	Professor Dr. Aniruddha Ghose	Professor	Medicine	Vice Chairman
6	Professor Dr. Md. Shawkat Hossain	Professor & Head	Physical Medicine	Member Secretary
7	Dr. Md. Imrose Uddin	Associate Professor	Orthopedic Surgery	Treasurer
8	Dr. Jabed Jahangir	Assistant Professor	Orthopedic Surgery	Office Secretary
9	Professor S M Nasrul Quadir	Vice-Chancellor	Premier University, Chattogram	Member
10	Professor Dr. Ripon Barua	Professor & Head	Microbiology	Member
11	Dr. Panchanan Acharjee	Associate Prof. & Head	Psychiatry	Member
12	Professor Mohammad Zahedur Rahman Chowdhury	Professor, Institute of Marine Sciences	University of Chittagong	Member
13	Adv. Nazim Uddin	Advocate	Chattogram Judge Court	Member
14	Professor Mohammad Gias Uddin Talukder	Professor, Arabic	University of Chittagong	Member
15	Aleya Begum	Principal	Chittagong Nursing College	Member

CHITTAGONG MEDICAL COLLEGE

Medical Education Unit (MEU)

Executive Committee

(not according to seniority)

Sl.	Name	Designation	Department	Post
1	Prof. Dr. Mohammed Jashim Uddin	Principal	CMC	Chairman
2	Dr. Md. Abdur Rab	Vice Principal	CMC	Co-Chairman
3	Prof. Dr. Md. Abdus Sattar	Professor & Head	Medicine	Secretary
4	Prof. Dr. Md. Rashed Mirjada	Professor	Medicine	Member
5	Prof. Dr. Mohammad Qausarul Matin	Professor & Head	Orthropaedic Surgery	Member
6	Prof. Dr. Mohammad Masud Karim	Professor & Head	Surgery	Member
7	Prof. Dr. Md. Shawkat Hossain	Professor & Head	Physical Medicine	Member
8	Prof. Dr. Kazi Mohammad Monwarul Karim	Professor & Head	Urology	Member
9	Prof. Dr. Tanuja Tanzin	Professor & Head	Ophthalmology	Member
10	Prof. Dr. Ahmed Sharif	Professor & Head	Otolaryngology	Member
11	Prof. Dr. Nayeema Tasnim	Professor & Head	Biochemistry	Member
12	Prof. Dr. Ripon Barua	Professor & Head	Microbiology	Member
13	Prof. Dr. Sumon Mutsuddy	Professor & Head	Forensic Medicine	Member
14	Prof. Dr. Ajoy Deb	Professor & Head	Community Medicine	Member
15	Prof. Dr. Md. Salim	Professor	Surgery	Member
16	Prof. Dr. Mohammed Musa Meah	Professor & Head	Paediatrics	Member
17	Prof. Dr. Fahmida Islam Chowdhury	Professor & Head	Pediatric Nephrology	Member
18	Dr. Mohammad Ibrahim Chowdhury	Assoc. Professor	Cardiology	Member
19	Prof. Dr. Muhammad Habib Hassan	Professor	Medicine	Member
20	Prof. Dr. Abdullah Al Mahmood	Professor & Head	Hepatology	Member
21	Dr. Panchanan Acharjee	Assoc. Professor & Head	Psychiatry	Member
22	Dr. Ishrat Jahan	Assoc. Professor & Head	Anatomy	Member
23	Dr. Shahin Akhter	Assoc. Professor & Head	Physiology	Member
24	Dr. Shahe Systa Mosarrat	Assoc. Professor & Head	Pathology	Member
25	Dr. Junaid Mahmud Khan	Assoc. Professor & Head	Dermatology	Member
26	Dr. Rehnuma Urmi	Asstt. Professor & Head	Pharmacology	Member
27	Prof. Dr. Mohammad Abdur Rahim	Professor	Physical Medicine	Member
28	Dr. Asma Ferdousi	Assoc. Professor	Paediatrics	Member
29	Prof. Dr. Mohammed Yunus	Professor	Medicine	Member
30	Dr. Tanvir kabir Chowdhury	Assoc. Professor	Paediatric Surgical Oncology	Member
31	Dr. Jabed Jahangir	Asstt. Professor	Ortho. Surgery	Member
32	Dr. Manjur-E-Mahmud	Assoc. Professor	Oral & Maxillofacial Surgery	Member
33	Dr. Mohammad Shaiful Azam	Asstt. Professor	Critical Care Medicine	Member
34	Dr. Rabiul Alam Md. Erfan Uddin	Asstt. Professor	Medicine	Member
35	Dr. Salina Haque	Assoc. Professor	Paediatrics	Member

Literature Committee

(not according to seniority)

Sl	Name	Designation	Department	Mobile	
1	Dr. Enshad Ekram Ullah	Associate Professor	Medicine	01914 332774	Co-Ordinator
2	Dr. Ummay Fatema Khatun	Associate Professor	Medicine	01711199491	Member
3	Dr. Junaid Mahmud Khan	Associate Professor	Dermatology	01817228980	Member
4	Prof. Dr. Mohammad Abdur Rahim	Professor	Physical Medicine & Rehabilitation	01819624712	Member
5	Dr. Marina Arjumand	Consultant	Medicine	01866928770	Member
6	Dr. Abdul Quader Mohammad Mohiuddin Masum	Lecturer	Dental Unit	01722087827	Member

CHITTAGONG MEDICAL COLLEGE

Extra Curriculum Committee

(not according to seniority)

Sl	Name	Designation	Department	Mobile No	Post
Coordination					
1	Dr. Md. Abdur Rob	Assoc. Professor	Medicine	1714080593	President
2	Dr. Muhammad Kutub Uddin	Asstt. Professor	Medicine	1819386624	Member Secretary
Debating					
1	Dr. Tarek Shams	Asstt. Professor	Medicine	1711348469	Co-Ordinator
2	Dr. Afreen Sultana	Asstt. Professor	Microbiology	1712112868	Member
3	Dr. Muhammad Ataul Gani	Medical Officer	Pharmacology	1674497225	Member
Recitation					
1	Prof. Dr. Mohammad Abdur Rahim	Professor	Physical Medicine & Rehabilitation	1819624712	Co-Ordinator
2	Dr. Mohammad Ala Uddin	Asstt. Professor	Paediatrics Neurology & Development	1818252898	Member
3	Dr. Mortuza Begum	Jr. Consultant	Obst. & Gynae	1712771297	Member
Sports Indoor					
1	Dr. H.S. Mubarak Hossain	Assoc. Professor	Otolaryngology & Head Neck Surgery	1818832310	Co-Ordinator
2	Dr. Mohammad Yunus	Assoc. Professor	Medicine	1715173535	Member
3	Dr. Mohammad Arifur Rahman	Asstt. Professor	Microbiology	1812380222	Member
4	Dr. Mohammad Saddam Hosen	Lecturer	Forensic Medicine	1761858893	Member
5	Dr. Debjane Barua	Asstt. Professor (cc)	Physiology	1711048555	Member
Sports Outdoor					
1	Dr. Md. Imrose Uddin	Assoc. Professor	Orthopaedic Surgery	1815672747	Co-Ordinator
2	Dr. Md. Amanul Haque	Asstt. Professor	Physical Medicine & Rehabilitation	1818077077	Member
3	Dr. Mohammed Abdur Rahim	Assoc. Professor	Medicine	1816306219	Member
Culture					
1	Dr. Md. Hosna Sadat Patwary	Assoc. Professor	Respiratory Medicine	1814844935	Co-Ordinator
2	Dr. Kamrun Nahar	Assoc. Professor	Paediatrics	1817725945	Member
3	Dr. Urmila Chowdhury	Assoc. Professor	Anatomy	1916851765	Member
4	Dr. Sumista Barua	Medical Officer	Obst. & Gynae	1717868536	Member
5	Dr. Msc Nurani Sultana	Radiologist	Radiology	1733998808	Member
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1	Prof. Dr. Kazi Mohammed Monowar Ul Karim	Professor	Urology	1715300601	Convener
2	Dr. H.S. Mubarak Hossain	Assoc. Professor	Otolaryngology & Head Neck Surgery	1818832310	Co-Convener
3	Dr. Md. Imrose Uddin	Assoc. Professor	Orthopaedic Surgery	1815672747	Co-Convener
4	Dr. Mohammed Esa Chowdhury	Lecturer	Dental Unit	1711432131	Member of Secretary
5	Dr. Mohammed Shafiul Haider Chowdhury	Assoc. Professor	Nephrology	1976234933	Member
6	Dr. Mohammed Abdur Rahim	Assoc. Professor	Medicine	1816306219	Member
7	Dr. Mohammad Shamchul Alam	Asstt. Professor	Neurology	1818252898	Member
8	Dr. Md. Sayedul Mostaqim	Asstt. Professor	Pharmacology & Therapeutics	1819643273	Member
9	Dr. Khaled Bin Hossin	Lecturer	Dental Unit	1819397896	Member
Research					
1	Dr. Abdullah Abu Sayeed	Asstt. Professor	Medicine	1711420666	Co-Ordinator
2	Dr. Rosanna Bintey Kamal	Asstt. Professor	Nephrology	1711946880	Member

CHITTAGONG MEDICAL COLLEGE

Journal of Chittagong Medical College Teacher's Association (JCMCTA)

(not according to seniority)

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CHITTAGONG MEDICAL COLLEGE

Academic Coordination Committee

(not according to seniority)

	Name	Designation	Department	Position
Chairperson	Prof. Dr. Md. Abdus Sattar	Professor	Medicine	Academic Coordinator
Member	Prof. Dr. Nayeema Tasnim	Professor	Biochemistry	Phase I Coordinator
	Prof. Dr. Sumon Mutsuddy	Professor	Forensic Medicine	Phase II Coordinator
	Prof. Dr. Ripon Barua	Professor	Microbiology	Phase III Coordinator
	Prof. Dr. Mohammad Masud Karim	Professor	Surgery	Phase IV Coordinator
	Dr. Monoj Kumar Barua	Associate Professor	Dental Unit	Dental Phase Coordinator

Phase I Coordination Committee

(not according to seniority)

	Name	Designation	Department	Position
Chairperson	Prof. Dr. Nayeema Tasnim	Professor	Biochemistry	Phase I Coordinator & HOD
Members	Dr. Ishrat Jahan	Associate Professor	Anatomy	HOD & Subject Coordinator: Anatomy
	Dr. Shahin Akhter	Associate Professor	Physiology	Subject Coordinator: Physiology
	Dr. Syeda Rumman Aktar Siddiqui	Associate Professor	Biochemistry	Subject Coordinator: Biochemistry
	Rafia Binte Alam	66 Batch		Student Representative
	Mahdin Rahman Chowdhury	67 Batch		Student Representative

Phase II Coordination Committee

(not according to seniority)

	Name	Designation	Department	Position
Chairperson	Prof. Dr. Sumon Mutsuddy	Professor	Forensic Medicine	Phase II Coordinator
Members	Dr. Khaled Hossain	Lecturer	Forensic Medicine	Subject Co-ordionator
	Dr. Rehnuma Urmi	Assistant Professor	Pharmacology	Subject Co-ordionator
	Ahmed Yeamin Faiaj	65 Batch		Student Representative
	Labiba Fairooz	65 Batch		Student Representative

Phase III Coordination Committee

(not according to seniority)

	Name	Designation	Department	Position
Chairperson	Prof. Dr. Ripon Barua	Professor	Microbiology	Phase III Coordinator
Members	Dr. Rehana Jahan	Assistant Professor	Pathology	Subject Coordinator: Pathology
	Dr. Abul Kalam	Associate Professor	Microbiology	Subject Coordinator: Microbiology
	Dr. Zubaida Khanam	Associate Professor	Community Medicine	Subject Coordinator: Community Medicine
	Dr. Shahe Systa Mosarrat	Associate Professor	Pathology	HOD, Pathology
	Maliat Rahman	64 Batch		Student Representative
	Md. Nazmus Sakib Araf	64 Batch		Student Representative

CHITTAGONG MEDICAL COLLEGE

Phase IV Coordination Committee

(not according to seniority)

	Name	Designation	Department	Position
Chairperson	Prof. Dr. Mohammad Masud Karim	Professor	Surgery	Phase IV Coordinator
Members	Prof. Dr. Muhammad Habib Hassan	Professor	Medicine	Subject Coordinator: Medicine
	Dr. Mahmudur Rahman	Associate Professor	Orthosurgery	Subject Coordinator: Surgery
	Dr. Fahmida Shirin	Associate Professor	Gynae	Subject Coordinator: Gynaecology & Obstetrics
	Prof. Dr. Mohammed Musa Meah	Professor	Paediatrics	Subject Coordinator: Pediatrics
	Dr. Panchanan Acharjee	Associate Professor	Psychiatry	Subject Coordinator: Psychiatry
	Dr. Junaid Mahmud Khan	Associate Professor	Dermatology & Venereology	Subject Coordinator: Dermatology
	Dr. Mahmudur Rahman	Associate Professor	Orthopedic Surgery	Subject Coordinator: Orthopedic Surgery
	Prof. Dr. Tanuja Tanzin	Professor	Ophthalmology	Subject Coordinator & HOD, Ophthalmology
	Prof. Dr. Md. Mukhlesur Rahman	Professor	Otolaryngology	Subject Coordinator: Otolaryngology
	Prof. Dr. Md. Abdus Sattar	Professor		HOD, Medicine
	Prof. Dr. Mohammad Masud Karim	Professor		HOD, Surgery
	Dr. Fahmida Islam Chowdhury	Associate Professor		HOD, Gynaecology & Obstetrics
	Prof. Dr. Mohammed Musa Meah	Professor		HOD, Pediatrics
	Dr. Panchanan Acharjee	Associate Professor		HOD, Psychiatry
	Dr. Junaid Mahmud Khan	Associate Professor		HOD, Dermatology
	Prof. Dr. Mohammad Qausarul Matin	Professor	Orthopedic Surgery	HOD, Orthopedic Surgery
	Prof. Dr. Ahmed Sharif	Professor	Otolaryngology	HOD,Otolaryngology
	Montaha Tabassum	63 Batch		Student Representative
	Kazi Bayejid Hossain	63 Batch		Student Representative

CHITTAGONG MEDICAL COLLEGE

Chittagong Medical College
Central Research Cell (CMCCRC)

(Not According to Seniority)

Sl No.	Name	Designation	Department	Post
1	Prof. Dr. Mohammed Jashim Uddin	Principal	CMC	President
2	Prof. Dr. Md. Abdur Rab	Vice Principal	CMC	Vice President
3	Prof. Dr. Aniruddha Ghose	Professor	Medicine	Member Secretary
4	Prof. Dr. Md. Rashed Mir Jada	Professor	Medicine	Treasurer
5	Prof. Dr. Md. Abdus Sattar	Professor	Medicine	Secretary of Research & Training
6	Dr. Anisul Awal	Assoc. Professor	Cardiology	International Affairs Secretary
7	Dr. Syed Mahtab-Ul-Islam	Assoc. Professor	Nephrology	Publication & Publicity Secretary
8	Dr. Tanvir Kabir Chowdhury	Assoc. Professor	Paediatric Surgical Oncology	Office Secretary
9	Prof. Dr. Md. Hassanuzzaman	Professor	Neurology	Member
10	Prof. Dr. Md. Nurul Huda	Professor	Nephrology	Member
11	Prof. Dr. Kazi Mohammad Monwarul Karim	Professor	Urology	Member
12	Prof. Dr. Mohammad Masud Karim	Professor	Surgery	Member
13	Prof. Dr. Fahmida Islam Chowdhury	Professor	Gynae & Obs	Member
14	Prof. Dr. Mohammed Musa Meah	Professor	Paediatrics	Member
15	Prof. Dr. Md. Shawkat Hossain	Professor	Physical Medicine	Member
16	Prof. Dr. Ripon Barua	Professor	Microbiology	Member
17	Prof. Dr. Mohammed Maruf-Ul-Quader	Professor	Paediatric Nephrology	Member
18	Dr. Manjur-E-Mahmud	Assoc. Professor	Oral & Maxillofacial Surgery	Member
19	Dr. Jabed Jahangir	Asstt. Professor	Ortho. Surgery	Member
20	Dr. Mahmudur Rahman	Assoc. Professor	Ortho. Surgery	Co-opt-Member
21	Dr. Mohammed Kamal Uddin	Assoc. Professor	Dental Unit	Co-opt-Member
22	Dr. Md. Balayat Hossain Dhali	Assoc. Professor	Paediatrics	Co-opt-Member
23	Dr. Md. Faizur Rahman	Asstt. Professor	Nephrology	Co-opt-Member
24	Dr. Md. Imrose Uddin	Assoc. Professor	Orthopedic Surgery	Co-opt-Member
25	Dr. Fahmida Rashid	Asstt. Professor	Gynae & Obs	Co-opt-Member
26	Dr. Rabiul Alam Md. Erfan Uddin	Asstt. Professor	Medicine	Co-opt-Member
27	Dr. Abdullah Abu Sayeed	Asstt. Professor	Medicine	Co-opt-Member

CHITTAGONG MEDICAL COLLEGE

Venom Research Centre

Venom Research Centre (VRC) Bangladesh, was established in 2018 as a project supported by Non-Communicable Disease Control (NCDC) program under the Directorate General of Health Services (DGHS) of the Ministry of Health and Family Welfare, Government of the People's of Bangladesh. It is a collaborative endeavor of the Department of Medicine, Chittagong Medical College; Department of Zoology, University of Chittagong; Department of Tropical Medicine and Public Health, Goethe University, Frankfurt am Main, Germany; Toxicology Society of Bangladesh; and Bangladesh Association for Advancement of Tropical Medicine. This centre is hosted and managed by Chittagong Medical College.



CHITTAGONG MEDICAL COLLEGE RESEARCH CLUB (CMCRC)

The Chittagong Medical College Research Club (CMCRC), established in 2019, is the first student-led research club for medical students in Bangladesh. It was founded to foster scientific curiosity, evidence-based medical practice, and a research-oriented culture among students of Chittagong Medical College (CMC).

Objectives & Vision:
CMCRC aims to promote research awareness, provide training in research methodology, data analysis, and scientific writing, and foster collaboration with faculty, researchers, and national and international academic organizations. The club envisions developing medical students not only as skilled doctors but also as future leaders in medical research.

Current Activities:
CMCRC conducts online and offline sessions on research methods, journal clubs for critical appraisal of scientific literature, mentorship programs, and inspirational talks by scholars who have achieved notable academic milestones. Students also participate in supervised research projects, surveys, and collaborative studies addressing clinical and public health issues.

Achievements:
Through its activities, CMCRC has helped students present at national and international conferences, publish in peer-reviewed journals, and engage in collaborative research. The club continues to be a platform for nurturing scientific reasoning, research ethics, and academic excellence among medical students of CMC.

CMCRC Executive Board 2024-25



Advisors:
Prof Dr Jashim Uddin
Prof Dr Abdur Rab
Prof Dr M A Faiz
Prof Dr Aniruddha Ghose
Prof Dr M A Sattar
Prof Dr Masud Karim
Prof Dr Fahmida Islam Chowdhury
Prof Dr Ajoy Deb
Prof Dr Tahmina Banu
Prof Adnan Mannan
Club Patron: Dr Abdullah Abu Sayeed
President: Koushik Majumder (61st MBBS)
Vice President: Antu Datta (61st MBBS)
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Press and Media Secretary: Shafi Ahmed (62nd MBBS)
Office and Treasury Secretary: Minhazul Islam (62nd MBBS)
Academic and Outreach Coordinator: Abdul Hannan Akib (63rd MBBS)

Sandhani

Literally means the 'Searchers'. This is a unique voluntary welfare organization conducted by the medical and dental students of Bangladesh. After its establishment in 1982, Sandhani Chittagong Medical College unit quickly endeared itself to all countrymen and has indeed become a model to other benevolent organizations of the same nature. It provides approximately 65 percent of the blood and about 60 corneas needed in the greater Chittagong division per year. The activities are entirely voluntary and includes (i) voluntary blood donation supported by its own blood bank, (ii) Collection, preservation and distribution of cornea to the persons with cornea related blindness, (iii) Supply of medicine to the poor and needy patients through drug bank. (iv) Hepatitis B vaccination program, (v) Disaster and relief work participation (vi) General health check up and (vii) Motivation program on health in schools and colleges and many others. The most acclaimed part of the activities of these voluntary organization is motivating general mass and thereby encouraging them to donate blood to the fellow patients for saving lives, cornea posthumously to help a blind person to see and even donate body posthumously to aid in scientific research and teaching in relevant fields (including organ transplant). This non-political organization has received Common-wealth Youth Service Award 95, Sadhinota Podok '04 and many other awards for its unique contribution in the field of health and social welfare.

Campus Outfit and Other Facilities

- **Shaheed Minar**

The Shaheed Minar of the College stands next to the New Academic Building annexed to the Shah Alam Bir-Uttam Milanayatan premises. Garlands and floral wreaths are laid here with due solemnity by the teachers, students, doctors, nurses, officers and staff of both the College and the Hospital on the occasions like, Shaeed day, Independence day, Bijoy dibash etc.

- **Auditorium**

A grand auditorium adorns the northwestern skyline of the campus named 'Shah Alam Bir-Uttam Milanayatan' after the valiant freedom fighter Late Dr. Shah Alam Bir-Uttam, and with a capacity of about a thousand spectators. It has all the infrastructures and facilities of a modern auditorium like air conditioning, comfortable seats, large stage, green room, lighting and sound system. It is the hub of all the cultural activities and competitions of the campus for both students and teachers alike. Cultural, Literary, Social welfare and other Departments of the Students' Union organize literary, social and cultural programs frequently. The esteemed auditorium wears up a festive look during the annual literary and cultural competitions of the students.

- **Worships & Rituals**

There is complete religious freedom inside the campus for all. All the religious beliefs and practices are represented here. There is a Hostel Mosque in the main Male Hostel and a Central Mosque annexed to the Hospital and the College. Religious festivals of all the religions are celebrated with much zeal and fervour within the campus

Student Support Centre (SSC)

Medical education is one of the most rigorous and demanding fields of study, requiring students to balance academic, personal, and professional development under intense pressure. Medical colleges in Bangladesh are becoming more diverse, with students from different backgrounds and cultures. Mental health issues among medical students are on the rise, making mental health support services crucial in the present context.

Medical colleges need to foster an inclusive environment where students from diverse backgrounds feel welcome and supported. There should be a supportive learning environment with a proactive approach addressing physical, mental, social, intellectual, and financial well-being, where seeking help is actively encouraged. To address student well-being, a holistic, system-based approach is needed.

Recognizing the unique challenges faced by medical students, the establishment of a Student Support Centre (SSC) in medical colleges is essential. These centres play a pivotal role in ensuring that students receive the necessary support to excel academically, maintain their physical and mental well-being, and prepare for future professional responsibilities.

By providing a wide range of services and resources, medical colleges in Bangladesh empower struggling students to overcome challenges, achieve academic goals, and develop the skills and knowledge they need to succeed in their personal and professional lives. With this context, the Student Support Centre of Chittagong Medical College has evolved, maintaining all guiding principles.

Committees of the Student Support Centre (SSC)

1. Core Committee
2. Physical and Mental Wellbeing Ensuring Committee
3. Grievance Redressal Committee
4. Academic Remedial Coaching and Career Counselling Committee
5. Financial Support Providing Committee
6. International Student Welfare Committee

Central Office of Student Support Centre

Room: 322, 2nd Floor of New Academic Building
Email: ssc@cmc.edu.bd
Email of Grievance Redressal Committee: grc_ssc@cmc.edu.bd

Besides that, all the departments of Chittagong Medical College have their own Student Support Centres, actively supporting students, especially those who are lagging behind in their academic pursuits.

CHITTAGONG MEDICAL COLLEGE

Student Support Centre Committee

Core Committee for Student Support Center

1. Professor Dr. Mohammed Jashim Uddin, Principal, (Chittagong Medical College) -Chairperson
2. Brigadier General Md. Taslim Uddin, Director CMCH -Member
3. Prof. Dr. Nayeema Tasnim, Prof, Head of Biochemistry CMC -Member
4. Prof. Dr. Sumon Mutsuddy, Head of Forensic Medicine, CMC -Member
5. Prof. Dr. Ripon Barua, Head of Microbiology, CMC -Member
6. Prof. Dr. Mohammad Masud Karim, Head of Surgery, CMC, -Member
7. Dr. Monoj Kumar Barua, Head of Dental Unit, CMC, -Member
8. Dr. Muhammad Habib Hassan, Assoc. Professor, Medicine (Hostel Super of Main boys Hostel) -Member
9. Dr. Mohammad Shahabuddin Khaled, Assoc. Professor,, (Hostel Super of Nasirab Hostel) -Member
10. Dr. Rehnuma Urmi, Asstt. Professor, Pharmacology (Hostel Super of Kanta Ladis Hostel) -Member
11. Dr. Md. Nurul Absar, Asstt. Professor, Biochemistry (CMC) -Focal Person
12. Prof. Md. Abdur Rab, Vice Principal (Chittagong Medical College) - Member Secretary

Physical and mental wellbeing ensuring Committee for Student Support Center (Not in order of seniority)

1. Prof. Dr. Md. Abdus Sattar, Professor, Department of Medicine, CMC -Chairperson
2. Prof. Dr. Mohammad Masud Karim, Head of Surgery, CMC, -Member
3. Dr. Fahmida Islam Chowdhury, Head of Obstetrics & Gynecology CMC -Member
4. Dr. Panchanan Acharjee, Head of Psychiatry (CMC) -Member
5. Dr. Muhammad Habib Hassan, Assoc. Professor, Medicine (Hostel Super of Main boys Hostel) -Member
6. Dr. Mohammad Shahabuddin Khaled, Assoc. Professor, (Hostel Super of Nasirab Hostel) -Member
7. Dr. Sheley Akter, Asstt. Professor, Dpartment of Physiology, CMC -Member
8. Dr. Rehnuma Urmi, Asstt. Professor, Pharmacology (Hostel Super of Kanta Ladis Hostel) -Member Secretary

Grievance redressal Committee (Not in order of seniority)

1. Prof. Md. Abdur Rab, Vice Principal (Chittagong Medical College) -Chairperson
2. Dr. Muhammad Habib Hassan, Assoc. Professor, Medicine (Hostel Super of Main boys Hostel) -Member
3. Dr. Mohammad Shahabuddin Khaled, Assoc. Professor, (Hostel Super of Nasirab Hostel) -Member
4. Dr. Rehnuma Urmi, Asstt. Professor, Pharmacology (Hostel Super of Kanta Ladis Hostel) -Member
5. Dr. Abeda Sultana, Lecturer, Department of Anatomy, CMC -Member
6. Dr. Mohammad Saddam Hosen, Lecturer, Department of Forensic Medicine CMC -Member
7. Dr. Debjane Barua, Asstt. Professor, Dpartment of Physiology, CMC -Member Secretary

Academic remedial coaching and career counselling committee (Not in order of seniority)

1. Prof. Md. Abdur Rab, Vice Principal (Chittagong Medical College) -Chairperson
2. Dr. Nasima Begum, Assoc. Professor, Department of Obst. & Gynae CMC -Member
3. Dr. Md. Salim, Assoc. Professor, Department of Surgery, CMC -Member
4. Dr. Syeda Rumman Aktar Siddiqui, Assoc. Professor, Department of Biochemistry,CMC -Member
5. Dr. Ummay Fatema Khatun, , Assoc. Professor, Department of Medicine, CMC -Member
6. Dr. Urmila Chowdhury, Asstt. Professor, Department of Anatomy, CMC -Member
7. Dr. Fatima Sadia, Asstt. Professor, Dpartment of Physiology, CMC -Member
8. Dr. Mohammad Ismail Hossain, Asstt. Professor, Department of Pathology,CMC -Member
9. Dr. Md. Sayedul Mostaqim, Asstt. Professor, Department of Pharmacology, CMC -Member
10. Dr. Zubaida Khanam, Asstt. Professor, Department of Community Medicine, CMC -Member
11. Dr. Khaled Hossain, Lecturer, Department of Forensic Medicine CMC -Member
12. Dr. Abul Kalam, Assoc. Professor, Department of Microbiology CMC -Member Secretary

CHITTAGONG MEDICAL COLLEGE

Student Support Centre Committee

Financial support providing Committee (Not in order of seniority)

1. Prof. Md. Abdur Rab, Vice Principal (Chittagong Medical College) -Chairperson
2. Prof. Dr. Sumon Mutsuddy, Head of Forensic Medicine, (CMC) -Member
3. Dr. Israt Jahan, Assoc. Professor Department of Anatomy, (CMC) -Member
4. Md. Jakaria Chowdury, Accountant, CMC -Member
5. Prof. Dr. Ripon Barua, Head of Microbiology, (CMC) -Member Secratery

International student welfare Committee (Not in order of seniority)

1. Prof. Md. Abdur Rab, Vice Principal (Chittagong Medical College) -Chairperson
2. Dr. Shahana Begum, Assoc. Professor, Department of Obst. & Gynae (CMC) -Member
3. Dr. Muhammad Habib Hassan, Assoc. Professor, Medicine (Hostel Super of Main boys Hostel) -Member
4. Dr. Mohammad Shahabuddin Khaled, Assoc. Professor, (Hostel Super of Nasirab Hostel) -Member
5. Dr. Rehnuma Urmi, Asstt. Professor, Pharmacology (Hostel Super of Kanta Ladis Hostel) -Member
6. Dr. Sakhawat Ahmad Nasir, Curator, Department of Anatomy, CMC -Member
7. Dr. Sheikh Shafatin Mushtaree, Asstt. Professor, Department of Biochemistry (CMC) -Member
8. Dr. Rowshan Akter Mukta, Curator, Department of Pathology, CMC -Member
9. Dr. Mohammad Arifur Rahman, Asstt. Professor, Department of Microbiology, CMC -Member
10. Dr. Md. Sayedul Mostaqim, Asstt. Professor, Department of Pharmacology, CMC -Member
11. Dr. Rita Debnath, Lecturer, Department of Forensic Medicine, CMC -Member
12. Dr. Ummay Taslima Jahan, Asstt. Professor, Department of Community Medicine,CMC -Member
13. Dr. Mohammed Rezaul Karim, Asstt. Professor, Department of Medicine CMC -Member
14. Dr. Mohammad Rashedul Hasan, Asstt. Professor, Department of Surgery CMC -Member
15. Prof. Dr. Nayeema Tasnim, Prof, Head of Biochemistry (CMC) -Member of Secretary

International Student representatives:

1. Aaditya Adhikari Yadav (Nepali)
2. Mohaamed Mubarak Asluf Ahamed (Srilanka)

CHITTAGONG MEDICAL COLLEGE

Admission & Other Fees
(MBBS & BDS, Session 2025–2026)

Government Fund	
Item	Amount (BDT)
Admission Fee	50
Annual Tuition Fee	300
Subtotal	**350**

Government & Regulatory Fees	
Item	Amount (BDT)
Medical University Registration Fee	300
Medical University Affiliation Fee	100
BMDC Registration Fee	200
Board Fee	400
Subtotal	**1000**

Academic Fund	
Item	Amount (BDT)
Internal Examination Fee	6000
ID Card Fee	200
Library Card Fee	300
Student Welfare Fund	1000
Religious Event Fee	500
Common Room Fee	500
Orientation Fee	1000
Miscellaneous Fee	750
Subtotal	**10250**

Hostel Fund	
Item	Amount (BDT)
Hostel Maintenance Fee	4000
Subtotal	4000

Grand Total	
Total Admission Fee	15,600 BDT

Teaching & Learning Methods

The following teaching and learning methods will be followed:

Large Group Teaching

- Lecture
- Seminar

Integrated Teaching (102 topics)

Phase	Number of Topics
Phase I	12 topics
Phase II	7 topics
Phase III	10 topics
Phase IV	Common 42 topics + Departmental 31 topics = 73 topics • Medicine: 10 topics • Surgery: 11 topics • Gynae & Obs: 10 topics

Small Group Teaching

- Problem Based Learning (PBL)
- Tutorial Demonstration
- Student Interaction

Practical Session

- Use of practical manual
- Performing the task/examination by the student
- Writing the practical notebook

Field Placement (Community-Based Medical Education)

In small groups for performing activities by the students themselves.

Clinical Teaching

- In ward, OPD, ED, ambulatory care teaching, OT, POW, ICU, etc.
- By concerned persons

NB: Ambulatory care teaching should follow a ratio of 1:4 (25% ambulatory care teaching and 75% indoor teaching).

Encourage students to learn ICT through the college computer lab.

Integrated Teaching (Phase-wise)

Integrated Teaching in Phase I

Teachers of all departments of Phase I (Anatomy, Physiology & Biochemistry) must be present during these integrated sessions along with the concerned faculties those are mentioned in the column four in the table below. Teachers will be the speakers/facilitators in each session.

The students must actively participate in these sessions and have to submit the summary of each session to the concerned teacher/department as their assignments. This assignment will be a part of practical note book in the summative assessment. Students need to get some 'take home message' from every session.

Schedule for integrated teaching session will be set at the Phase I committee meeting in collaboration with Medical Education Unit (MEU).

Total 36 hour. Each session will be for 3 hour

A) Term-I

1. Coronary artery disease
2. Chronic obstructive pulmonary disease (COPD)
3. Anaemia

B) Term-II

1. Diarrhea
2. Diabetes Mellitus (DM)
3. Jaundice
4. Electrolyte imbalance
5. Proteinuria

C) Term-III

1. Thyroid disorder
2. Cerebro-vuscular disease (CVD)
3. Deafness
4. Errors of refraction

Integrated Teaching in Phase II

All the departments of Phase II (Pharmacology, Forensic Medicine & Toxicology) must be present and take part in the integrated teaching while the faculty representatives from concerned clinical & other departments will also participate actively. Teachers will be the speakers in each session.

Participation of the students of Phase II should be ensured. Concern audiovisual aid, equipment and patient will be used. Students need to get some 'take home message' from every session.

To ensure presence of the students 10 (Ten) marks will be allocated from practical part of the professional examination as a part of integrated teaching and submission of write up on what was learned by the student as summary.

Schedule for integrated teaching session will be set at the Phase II committee meeting in collaboration with Medical Education Unit (MEU).

Total – 17 hour. Each session will be for at least 2 hour

01. Electrocution and lightening
02. Burn
03. Drowning
04. Death
05. Poisoning
06. Substance abuse
07. Pulmonary Tuberculosis
08. Malaria

Integrated Teaching in Phase III

All the departments of Phase III (Community Medicine & Public Health, Pathology, Microbiology) must be present and take part in the integrated teaching while the faculty representatives from concerned clinical & other departments will also participate actively.

Teachers will be the speakers in each session. Participation of the students of Phase III should be ensured. Students need to get some 'take home message' from every session.

Schedule for integrated teaching session will be set at the Phase III committee meeting in collaboration with Medical Education Unit (MEU).

Total – 18 hour. Each session will be for at least 2 hour

1. Occupational and Environmental hazard
2. Snake bite
3. Transportation injuries
4. Disaster management
5. Shock
6. Glomerulonephritis
7. Rheumatoid Arthritis / Osteomyelitis
8. Different Viral Fevers (Covid-19, Dengue, Chikungunya)
9. Carcinoma Cervix

Integrated Teaching in Phase IV

All the departments of Phase IV (Medicine & Allied Topics, Surgery & Allied Topics and Gynecology & Obstetrics) must be present and take part in the integrated teaching while the faculty representatives from concerned clinical and other departments will also participate actively.

Teachers will be the speakers in each session. Participation of the students of Phase IV should be ensured. Students need to get some take home message from every session.

To ensure presence of the students 10 (ten) marks will be allocated from practical part of the professional examination as a part of integrated teaching and submission of write up on what was learned by the student as summary.

Schedule of integrated teaching session will be set at the Phase IV committee meeting in collaboration with Medical Education Unit (MEU).

Each session will be for at least 3 hours

1. Hypertension
2. Tuberculosis
3. Thyroid Disorder
4. Acute Kidney Injury (AKI)
5. Fever
6. Oedema
7. Chest pain
8. Acute respiratory distress
9. DM
10. Jaundice
11. Diarrhea and vomiting
12. Nutrition
13. Pediatric Emergency
14. Headache
15. Anxiety
16. Depression
17. Psychosis
18. Drug reaction
19. Generalised pruritus
20. Purpura
21. STI
22. Low Back Pain
23. Joint Pain
24. Osteoporosis
25. Acute abdomen
26. Thrombophlebitis / Phlebothrombosis
27. Sepsis
28. Infection Prevention & Control
29. Shock
30. Fluid and Electrolytes
31. Burn
32. Per rectal bleeding
33. Vertigo
34. Congenital anomalies
35. Wound infection
36. Urinary Tract Infection (UTI)
37. AUB
38. Convulsion
39. Abdominal Lump
40. Anaemia
41. Unconsciousness
42. Delirium & Dementia

Generic Topics on Medical Humanities

The following sixteen generic topics on medical humanities will be taught within 1st, 2nd, 3rd & 4th Phase of MBBS course & Internship period under supervision of the concerned Phase coordination committee in collaboration with medical education unit (MEU). The sessions will be under the guidance of Principal & Vice-principal, coordinated by concerned departments and sessions will be delivered by concerned experts of the topics.

Each session will be of one and a half hour. Attendance is mandatory and will be reflected in both formative and summative assessments.

Phase – I

- Behavioral Science
- Medical Sociology
- Etiquette in Using Social Media
- Self-Directed Learning Including Team Learning
- Medical Ethics

Phase – II

- Communication Skill
- Doctor–Patient Relationship (DPR)
- Physicians' Bedside Manner, Etiquette and Rapport Building with Patients

Phase – III

- Integrity and Accountability of Medical Professionals
- Aspects of a Good Doctor

Phase – IV

- Medical Professionalism
- Inter-professionalism
- Patient Safety

Internship Period

- White Coat Ceremony
- Career Planning
- Continuing Medical Education (CME) & Continuing Professional Development (CPD)
- Causes of Death
- Basic Infection Control Practice (ICP)

Assessment Method

A. There will be both in-course / formative (item, card, term) and end-course / summative (professional) assessments for students in each phase (1st, 2nd, 3rd & 4th) of the MBBS course.

B. Formative assessment will be conducted through:

- Item examinations
- Card examinations
- Term ending examinations
- Weightage from integrated teaching
- Class attendance

C. For formative assessment, 10% marks of the written examination of each paper of each subject are allocated.

D. MCQ in Written Examination:

- MCQ carries 20% marks of each written paper.
- MCQ distribution:
    - Single Best Answer (SBA): 50%
    - Multiple True False (MTF): 50%
- This distribution applies to both formative and summative assessments.
- There will be a separate answer script for the MCQ section.
- Total MCQs: 20 questions for 20 marks
    - 10 marks for SBA
    - 10 marks for MTF

E. SAQ & SEQ in Written Examination:

- Short Answer Questions (SAQ) and Structured Essay Questions (SEQ) together carry 70% marks.
- Distribution within 70%:
    - Structured Essay Questions (SEQ): approximately 25%
    - Short Answer Questions (SAQ): approximately 75%
- This applies to both formative and summative assessments of all MBBS subjects.

F. The oral part of the examination will be conducted as a Structured Oral Examination (SOE).

G. OSPE / OSCE will be used to assess skills and competencies.
Traditional long cases and short cases will also be used for clinical assessment.

H. There will be a phase-final professional examination within each academic phase.

CHITTAGONG MEDICAL COLLEGE

Common Rules for Examinations

MBBS

Common Rules

1. University Professional MBBS examinations will be held twice a year and will start in the months of May and November.
2. University Professional MBBS examinations will be completed within the specified time of the concerned phase.
3. There will be no carry-on system before passing the First Professional MBBS Examination.
4. Students appearing in the First Professional MBBS Examination may attend clinical classes before publication of results.
5. If a student fails in any subject of the First Professional MBBS Examination, he/she will not be allowed to continue clinical and other classes of the Second Phase until passing the First Professional Examination.
6. After passing all subjects of the First Professional MBBS Examination and fulfilling all other prerequisites, students may appear in the Second Professional MBBS Examination.
7. To appear in the Third Professional MBBS Examination, students must pass all subjects of the Second Professional MBBS Examination and fulfill all other prerequisites as per curriculum.
8. To appear in the Fourth (Final) Professional MBBS Examination, students must pass all subjects of the Third Professional MBBS Examination and fulfill all other prerequisites. Meanwhile, students may attend clinical ward placements and teaching–learning activities.

Assessment Directives & Consensus

i. OSPE/OSCE:

- Instruments/equipment may be brought to oral boards to ask open questions in addition to Structured Oral Examination (SOE).
- Instrument-based viva will be applicable, especially in clinical subjects.
- Central OSPE/OSCE from the Dean's Office after moderation is encouraged.

ii. Structured Oral Examination (SOE):

- Instead of specific structured questions, topics will be fixed covering a wide range of contents.
- Rating scales will be used for concurrent marking.
- Each student will be asked questions from all topics.
- Equal or average duration of time will be allocated for each student.

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Common Rules for Examinations

BDS

Common Rules

A. University Professional BDS Examinations will be held twice a year and will start in the months of May and November.

B. University Professional BDS Examinations will be completed within the specified time of the concerned phase.

C. After passing all subjects o f the First Professional BDS Examination, students may appear in the Second Professional BDS Examination if all prerequisites are fulfilled. Only students who appeared in the First Professional BDS Examination will be eligible to attend all classes of the Second Phase, including clinical ward placement, within two (02) weeks of completion of the First Professional Examination.

D. To appear in the Third Professional BDS Examination, students must pass all subjects of the Second Professional BDS Examination and fulfill all other prerequisites.

E. Fourth (Final) Professional BDS Examination:

   i. Students must pass all subjects of the Third Professional BDS Examination and fulfill all prerequisites as per curriculum.

   ii. Students will be eligible to appear in the Fourth (Final) Professional BDS Examination after completion of 12 months from passing the Third Professional Examination to attain clinical skills and competencies.

Assessment Directives & Consensus

i. OSPE/OSCE:

- Instruments/equipment may be used in oral boards to ask open questions in addition to Structured Oral Examination (SOE).
- Instrument-based viva will be applicable, especially in clinical subjects.
- Central OSPE/OSCE from the Dean's Office after moderation is encouraged.

ii. Structured Oral Examination (SOE):

- Topics will be fixed instead of specific structured questions.
- Rating scales will be used for concurrent marking.
- Each student will be examined from all topics.
- Equal or average duration of time will be allocated for every student.

Eligibility for Appearing in the Professional Examination

- Certificate from the respective head of departments regarding students obtaining at least 75% attendance in all classes (theory, practical, tutorial, residential field practice, clinical placement, etc.) during the phase.
- Obtaining at least 60% marks in formative examinations.
- No student shall be allowed to appear in the professional examinations unless the student passes in all the subjects of the previous professional examinations.

Pass Marks

Pass marks is 60%. Student shall have to pass written (SBA & MTF-MCQ + SEQ + SAQ + formative), oral, practical and clinical examinations separately.

CHITTAGONG MEDICAL COLLEGE

Basic Information about MBBS Course

1. **Name of the course:** Bachelor of Medicine & Bachelor of Surgery (MBBS)

MBBS Curriculum 2021

2. **Basic qualifications & prerequisite for entrance in MBBS Course:**
   (i) HSC or equivalent with Science.(Biology, Physics, Chemistry)
   (ii) Candidate has to secure required grade point in the SSC and HSC examinations.
3. **Students selection procedure for MBBS course:** According to decision by the proper competent authority as per merit.
4. **Medium of Instruction:** English
5. **Duration:** MBBS course comprises of 5 Years, followed by mandatory logbook based rotatory internship for one year

6. Course structure, subject with duration and professional examination

The MBBS course is divided into four phases.

Phase	Duration	Subjects	Examination
1st phase	1½ years	• Anatomy • Physiology • Biochemistry	First Professional MBBS
2nd phase	1 year	• Pharmacology & Therapeutics • Forensic Medicine & Toxicology *Only lecture, small group teaching (practical, tutorial etc.), clinical teaching (as applicable) & formative assessment will be conducted in following subjects- General Pathology part of Pathology, General Microbiology part of Microbiology, Medicine & Allied subjects, Surgery & Allied subjects*	Second Professional MBBS
3rd phase	1 year	• Community Medicine & Public Health • Pathology • Microbiology *Only lecture, small group teaching (practical, tutorial etc.), clinical teaching (as applicable) & formative assessment be conducted in following subjects- Medicine & Allied subjects, Surgery & Allied subjects, Obstetrics and Gynaecology.*	Third Professional MBBS
4th phase	1½ years	• Medicine & Allied subjects • Surgery & Allied subjects • Obstetrics and Gynaecology	Final Professional MBBS

NB: All academic activities including professional examination of each phase must be completed within the specified time of the phase.

Special note: After taking admission into the first year of MBBS course, a student must complete the whole MBBS course (pass the final professional MBBS examination) within 12 years timeline.

7. Phase wise hours distribution for teaching-learning and assessment:

1st Phase: Hour Distribution

Subject		Lecture *(in hours)*	Tutorial *(in hours)*	Practical *(in hours)*	Dissection and others *(in hours)*	Integrated teaching	Formative Exam		Summative exam		Total *(in hours)*
							Preparatory leave	Exam time	Preparatory leave	Exam time	
Teaching-learning, both formative and summative assessment	Anatomy	115	53	52	307	36 hrs	35 days	42 days	30 days	30 days	527
	Physiology	120	120	97	-						337
	Biochemistry	117	100	100	-						317
	Total	352	273	249	307	36	77 days		60 days		1181+36 (IT) =**1217**
Generic Topics on Medical Humanities :(i) Behavioral science, (ii) Medical Sociology, (iii) Etiquette in using of Social Medias, (iv) Self- directed learning including team learning & (v) Medical ethics will be taught within 1st phase.											**8**
Grand Total											**1225**
Time for integrated teaching, examination, preparatory leave of formative & summative assessment is common for all subjects of the phase											
Related behavioral, professional & ethical issues will be discussed in all teaching learning sessions											

2nd Phase: Hour Distribution

Subject		Lecture *(in hours)*	Tutorial *(in hours)*	Practical/ Demonstration (in hours)	Others *(in hours)*	Integrated teaching (IT) (in hours)	Clinical bedside teaching (in weeks)	Formative Exam		Summative exam		Total *(in hours)*
								Preparatory leave	Exam time	Preparatory leave	Exam time	
Teaching-learning, both formative & summative assessment	Pharmacology & Therapeutics	100	30	50	Clinical Pharmacology 15	17	-	10 days	15 days	10 days	15 days	195
	Forensic Medicine & Toxicology	100	45	40 hrs Visit to Morgue, Thana & court = 12 days	-		-					185+12days
Teaching,- learning and only formative assessment	General Pathology	35	40	07	-	-	-	-	-	-	-	82
	General Microbiology	13	07	15	-	-	-	-	-	-	-	35
	Medicine & Allied subjects	28	-	-	-	-	21 weeks	-	-	-	-	28
	Surgery & Allied subjects	35	-	-	-	-	20 weeks	-	-	-	-	35
Total		311 hrs	122 hrs	112 hrs + 12 days	15 hours	17 hours	41 weeks	25 days		25 days		**560 hrs + 12 days**
Grand Total		**577 hrs + 12 days**					42 weeks	45 days				**560 +17 (IT) = 577 hrs + 12 days**
Generic Topics on Medical Humanities: (i) Communication skill, (ii) Doctor–patient relationship (DPR) & (iii) Physicians'/*bedside manner,* etiquette and rapport building with patients will be taught within 2nd phase.												**5 hrs**
Time for integrated teaching, examination preparatory leave and formative and summative assessment is common for all subjects of the phase												
Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.												
Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions												

CHITTAGONG MEDICAL COLLEGE

3rd Phase: Hour Distribution

Subject		Lecture (in hours)	Tutorial (in hours)	Practical/ Demonstration (in hours)	Integrated teaching (in hours)	Clinical bedside teaching (in weeks)	Formative Exam		Summative exam		Total (in hours)
							Preparatory leave	Exam time	Preparatory leave	Exam time	
Teaching-learning, both formative & summative assessment	Community Medicine & Public Health	110	155	COME (community based medical education): 30 days (10 days day visit + 10 days RFST +10 days study tour)= **30 days** (10+10+10)	18	-	07 days	12 days	07 days	12 days	265 + 30 days
	Pathology	60	54	27		-					141
	Microbiology	87	38	30		-					155
Teaching-learning and only formative assessment	Medicine & Allied subjects	48	-	-	-	14	-	-	-	-	**48**
	Surgery & Allied subjects	103	-	-	-	15	-	-	-	-	**103**
	Obstetrics and Gynaecology	30	-	-	-	8	-	-	-	-	**30**
Total		438	247	57 hours + 30 days	18 hrs	37 weeks	19 days		19 days		**631**
Grand Total		760 hrs + **30 days**				37 weeks	38 days				742+18(IT) **=760 hrs +30 days**
Generic Topics on Medical Humanities: (i) Integrity and accountability of medical professionals (ii) Aspects of a good doctor will be taught within 3rd phase.											3 hrs
Time for integrated teaching, examination preparatory leave and formative and summative assessment is common for all subjects of the phase											
Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.											
Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions											

4th Phase : Hour Distribution

Subject		Lecture (in hours)	Small group teaching (in hours) PBL, Practical demonstration, Instrumental demonstration, Skill lab, Demonstration on equipment, Demonstration on common clinical procedure, Tutorial & etc.	Departmental integrated teaching (in hours)	Common hours for phase integrated teaching	Clinical teaching (in weeks)	Block posting (in weeks)	Formative Exam		Summative exam		Total (in hours)
								Preparatory leave	Exam time	Preparatory leave	Exam time	
Teaching-learning, both formative & summative assessment	Medicine & Allied subjects	153	199	20	126	24	4	Preparatory leave 10 days	Exam time 15days	Preparatory leave 10 days	Exam time 30days	372
	Surgery & Allied subjects	186	134	22		24	4					342
	Obstetrics and Gynaecology	60	58	20		08	4					138
Total		399	391	62	126	56wks	12 wks	25 days		40 days		852
Grand Total		978 hours				68 wks		65 days				852+126 (IT)=978
Generic Topics on Medical Humanities: (i) Medical professionalism, (ii) Inter-professionalism & (iii) Patient Safety & Medical Error will be taught within 4th phase.												5 hrs
Time for integrated teaching, examination preparatory leave and formative and summative assessment is common for all subjects of the phase												
Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.												
Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions												

Generic Topics on Medical Humanities for Internship Period: (i) White coat ceremony, (ii) Career planning & (iii) Continuing Medical Education (CME), Continuing Professional Development (CPD) & Infection Control Practice (ICP)	10 hrs

Medicine & Allied Subjects: hour distribution in 2nd, 3rd & 4th phases in details

Subject	Lecture (in hours)				Small group teaching (in hours)	Departmental integrated teaching (in hours)	Phase integrated teaching (in hours)	Clinical/Bedside teaching (in weeks)			Total weeks	Block posting (in weeks)	Formative examination (in days)		Summative examination (in days)	
	2nd Phase	3rd Phase	4th Phase	Total	PBL, Practical demonstration , Instrumental demonstration, Skill lab, Tutorial & etc.			2nd Phase	3rd Phase	4th Phase			Preparatory leave-10 days	Exam time-15days	Preparatory leave-10 days	Exam time-30days
Internal medicine	22	25	90	137	199 hours	(10 topics ×2 hours) = 20 hours	(42 topics × 3 hours) = 126 hours	14	06+ 2 (OPD)	12	34	04 wks				
Psychiatry	02	-	18	20				-	02	03	05					
Dermatology	-	-	17	17				-	02	03	05					
Pediatrics	04	20	22	46				04	-	06	10					
Transfusion medicine	-	03	-	03				01	-	-	01					
Physical Medicine	-	-	04	04				02	-	-	02					
Nuclear Medicine	-	-	02	02				-	-	-	-					
Emergency	-	-	-	-				-	02	-	02					
Total	28	48	153	229	199	20	126 hours	21	14	24	59	04 wks	25 days		40 days	
Grand Total	**448 hours**						**126 hours**	**63 weeks**					**65 days**			
Time for integrated teaching, examination preparatory leave and formative & summative assessment is common for all subjects of the phase																
Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.																
Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions																

Medicine & Allied Subjects: hour distribution for Clinical/Bedside teaching in 2nd, 3rd & 4th phases in details

Subject	Clinical/Bedside & Ambulatory care teaching (in hours)						Total hours (in three phases)	Total weeks {(2nd phase wks + 3rd phase wks + 4th phase wks = Total three phases wks) × (6 days × 4 or 2 hours)}
	2nd Phase		3rd Phase		4th Phase			
	Indoor clinical/ bedside teaching & Ambulatory care teaching		Indoor clinical/ bedside teaching & Ambulatory care teaching		Indoor clinical/ bedside teaching & Ambulatory care teaching			
	Morning	Evening	Morning	Evening	Morning	Evening		
	Indoor/ OPD/ Emergency/ Out reached center	Indoor/ Emergency	Indoor/ OPD/ Emergency/ Out reached center	Indoor/ Emergency	Indoor/ OPD/ Emergency/ Out reached center	Indoor/ Emergency		
	21 weeks		14 weeks		28 weeks			
Internal medicine	168 h (14w)	168 h (14w)	96 h (8w)	96 h (8w)	144 h (12w)	144 h (12w)	816 h	{14+(6+2)+12}= **34 w**× (6 days × 4 hrs)
Psychiatry	-	-	24 h (2w)	24 h (2w)	36 h (3w)	36 h (3w)	120 h	(0+2+3)= **05 w**× (6 days × 4 hrs)
Dermatology	-	-	24 h (2w)	24 h (2w)	36 h (3w)	36 h (3w)	120 h	(0+2+3)= **05 w**× (6 days × 4 hrs)
Pediatrics	48 h (4w)	48 h (4w)	-	-	72 h (6w)	72 h (6w)	240 h	(4+0+6)= **10 w** × (6 days × 4 hrs)
Transfusion medicine	12 h (1w)	-	-	-	-	-	12 h	(1+0+0) = **01 w**× (6 days × 2 hrs)
Physical Medicine	24 h (2w)	-	-	-	-	-	24 h	(2+0+0)= **02 w** × (6days × 2hrs)
Emergency	-	-	24 h (2w)	24 h (2w)	-	-	48 h	(0+2+0)= **02 w** × (6days × 4hrs)
Block posting	-	-	-	-	48 h (4w)	48 h (4w)	96 h	(0+0+4)= **04 w** × (6days × 4hrs)
Total	**252 hrs**	**216 hrs**	**168 hrs**	**168 hrs**	**336 hrs**	**336 hrs**	**1476 hrs**	**63 weeks**

Surgery & Allied Subjects: Hour distribution in 2nd, 3rd & 4th phases in details

Subject	Lecture (in hours)				Small group teaching (in hours)	Departmental integrated teaching (in hours)	Phase integrated teaching (in hours)	Clinical/Bedside teaching (in weeks)			Total weeks	Block posting (in weeks)	Formative examination (in days)		Summative examination (in days)	
	2nd Phase	3rd Phase	4th Phase	Total	PBL, Practical demonstration , Instrumental demonstration, Skill lab, Tutorial & etc.			2nd Phase	3rd Phase	4th Phase						
General surgery	35	30	60	125	134 hours	(11 topics × 2 hours) = 22 hours	(42 topics × 3 hours) = 126 hours	15	01	07	23	04 wks	Preparatory leave-10 days	Exam time-15days	Preparatory leave-10 days	Exam time-30days
Orthopaedic surgery	-	15	45	60				02	04	04	10					
Radiology	-	-	05	05				01	-	-	01					
Radiotherapy	-	-	08	08				-	01	-	01					
Anesthesia	-	10	-	10				01	-	-	01					
Neurosurgery	-	-	05	05				-	01	-	01					
Pediatric surgery	-	05	10	15				-	-	02	02					
Urology	-	05	10	15				-	-	02	02					
Burn & Plastic surgery/ Emergency & Casualty	-	-	05	05				-	-	01	01					
Dentistry	-	-	-	-				01			01					
Ophthalmology	-	38		38				-	04	04	08					
Otolaryngology	-	38		38				-	04	04	08					
Total	324				134	22	126 hrs	20	15	24	59 wks	04 wks	25 days		40 days	
Grand Total	**480 hours**						**126 hrs**	**63 weeks**					**65 days**			
Time for integrated teaching, examination preparatory leave and formative & summative assessment is common for all subjects of the phase																
Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.																
Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions																

Surgery & Allied Subjects: Hour distribution for Clinical/Bedside teaching in 2nd, 3rd & 4th phases in details

Subject	Clinical/Bedside & Ambulatory care teaching (in hours)						Total hours (in three phases)	Total weeks {(2nd phase wks + 3rd phase wks + 4th phase wks = Total three phases wks) × (6 days × 4 or 2 hours)}
	2nd Phase		3rd Phase		4th Phase			
	Indoor clinical/ bedside teaching & Ambulatory care teaching		Indoor clinical/ bedside teaching & Ambulatory care teaching		Indoor clinical/ bedside teaching & Ambulatory care teaching			
	Morning	Evening	Morning	Evening	Morning	Evening		
	Indoor/ OPD/ Emergency & Casualty	Indoor/ Emergency & Casualty	Indoor/ OPD/ Emergency & Casualty	Indoor/ Emergency & Casualty	Indoor/ OPD/ Emergency & Casualty	Indoor/ Emergency & Casualty		
	20 weeks		15 weeks		28 weeks			
General surgery	180 h (15w)	180 h (15w)	12 h (1w)	12 h (1w)	84 h (7w)	84 h (7w)	552 h	(15+01+07) = **23 w**× (6 days × 4 hrs)
Orthopaedic surgery	24 h (2w)	24 h (2w)	48 h (4w)	48 h (4w)	48 h (4w)	48 h (4w)	240 h	(2+4+4) = **10 w**× (6 days × 4 hrs)
Radiology	12 h (1w)	-	-	-	-	-	12 h	(1+0+0) = **01 w**× (6 days × 2 hrs)
Radiotherapy	-	-	12 h (1w)	-	-	-	12 h	(0+1+0) = **01 w**× (6 days × 2 hrs)
Anesthesia	12 h (1w)	12 h (1w)	-	-	-	-	24 h	(1+0+0) = **01 w**× (6 days × 4 hrs)
Neurosurgery	-	-	12 h (1w)	12 h (1w)	-	-	24 h	(0+1+0) = **01 w**× (6 days × 4 hrs)
Pediatric surgery	-	-	-	-	24 h (2w)	24 h (2w)	48 h	(0+0+2) = **02 w**× (6 days × 4 hrs)
Urology	-	-	-	-	24 h (2w)	24 h (2w)	48 h	(0+0+2) = **02 w**× (6 days × 4 hrs)
Burn & Plastic surgery/ Emergency & Casualty	-	-	-	-	12 h (1w)	12 h (1w)	24 h	(0+0+1) = **01 w**× (6 days × 4 hrs)
Dentistry	12 h (1w)	-	-	-	-	-	12 h	(1+0+0) = **01 w**× (6 days × 2 hrs)
Ophthalmology	-	-	48 h (4w)	48 h (4w)	48 h (4w)	48 h (4w)	192 h	(0+4+4) = **08 w**× (6 days × 4 hrs)
Otolaryngology	-	-	48 h (4w)	48 h (4w)	48 h (4w)	48 h (4w)	192 h	(0+4+4) = **08 w**× (6 days × 4 hrs)
Block posting	-	-	-	-	48 h (4w)	48 h (4w)	96 h	(0+0+4)= **04 w** × (6days × 4hrs)
Total	**240 hrs**	**216 hrs**	**180 hrs**	**168 hrs**	**336 hrs**	**336 hrs**	**1476 hrs**	**63 weeks**

Obstetrics & Gynaecology: Hour distribution in 3rd & 4th phases in details

Lecture (in hours)				Small group teaching (in hours)	Departmental integrated teaching (in hours)	Phase integrated teaching (in hours)	Clinical/Bedside teaching (in weeks)		Block posting (in weeks)	Formative examination (in days)		Summative examination (in days)	
	3rd Phase	4th Phase	Total	PBL, Practical demonstration , Instrumental demonstration, Skill lab, Tutorial & etc.			3rd Phase	4th Phase		Preparatory leave 10 days	Exam time 15 days	Preparatory leave 10 days	Exam time 15 days
							8wks	8wks					
Total	30	60	90	58 hours	(10 topics × 2 hours) = 20 hours	(42 topics × 3 hours) = 126 hours	16 weeks		04 wks	25 days		40 days	
Grand Total	**168 hours**					**126 hours**	**20 weeks**			**65 days**			
Time for integrated teaching, examination preparatory leave and formative & summative assessment is common for all subjects of the phase													
Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.													
Related behavioral, professional & ethical issues will be discussed in all clinical and other teaching learning sessions													

Obstetrics & Gynaecology: Hour distribution for Clinical/Bedside teaching in 3rd & 4th phases in details

Subject	Clinical/Bedside & Ambulatory care teaching (in hours)						Total hours (in three phases)	Total weeks {(2nd phase wks + 3rd phase wks + 4th phase wks = Total three phases wks) ×(6 days× 4 or 7 hours)}
	2nd Phase		3rd Phase		4th Phase			
	Indoor clinical/ bedside teaching & Ambulatory care teaching		Indoor clinical/ bedside teaching & Ambulatory care teaching		Indoor clinical/ bedside teaching & Ambulatory care teaching			
	Morning	Evening	Morning	Evening	Morning	Evening		
	Indoor/ OPD/ Emergency/ Out reached center	Indoor/ Emergency	Indoor/ OPD/ Emergency/ Out reached center	Indoor/ Emergency	Indoor/ OPD/ Emergency/ Out reached center	Indoor/ Emergency		
			8 weeks		12 weeks			
Basic Clinical Skills (in-patient)	-	-	48 h (4w)	48 h (4w)	-	-	96 h	(0+4+0)= **04 w** × (6 days × 4 hrs)
Family Planning Clinic	-	-	24 h (2w)	24 h (2w)	-	-	48 h	(0+2+0)= **02 w**× (6 days × 4 hrs)
Gynae & Antenatal Out-patient Clinic	-	-	24 h (2w)	24 h (2w)	-	-	48 h	(0+2+0)= **02 w**× (6 days × 4 hrs)
Routine Obstetrics	-	-	-	-	36 h (3w)	36 h (3w)	72 h	(0+0+3)= **03 w**× (6 days × 4 hrs)
Routine Gynaecology	-	-	-	-	36 h (3w)	36 h (3w)	72 h	(0+0+3)= **03 w**× (6 days × 4 hrs)
Emergency Obstetric Care E.O.C (Labour Room)	-	-	-	-	24 h (2w)	60 h (2w)	84 h	(0+0+2)= **02 w**× (6 days × **7** hrs)
Block posting	-	-	-	-	48 h (4w)	48 h (4w)	96 h	(0+0+4)= **04 w** × (6days × 4hrs)
Total	-	-	**96 hrs**	**96 hrs**	**144 hrs**	**180 hrs**	**516 hrs**	**24 weeks**

CHITTAGONG MEDICAL COLLEGE

Examinations & Distribution of Marks - MBBS

First Professional Examination

Subjects	Written Exam	Structured Oral	Practical	Formative	Total
Anatomy	180	150	150	20	500
Physiology	180	100	100	20	400
Biochemistry	180	100	100	20	400
Total					**1300**

Second Professional Examination

Subjects	Written	Structured Oral	Practical	Formative	Total
Pharmacology & Therapeutics	90	100	100	10	300
Forensic Medicine & Toxicology	90	100	100	10	300
Total					**600**

Third Professional Examination

Subjects	Written	Structured Oral	Practical	Formative	Total
Community Medicine & Public Health	90	100	100	10	300
Pathology	90	100	100	10	300
Microbiology	90	100	100	10	300
Total					**900**

Fourth Professional Examination

Subjects	Written	Structured Oral	Clinical	Practical	Formative	Total
Medicine & Allied	180	100	100	100	20	500
Surgery & Allied	180	100	100	100	20	500
Obstetrics & Gynecology	180	100	100	100	20	500
Total						**1500**

CHITTAGONG MEDICAL COLLEGE

BDS Curriculum 2016

Basic Information about BDS Course

1. **Name of the course:** Bachelor of Dental Surgery (BDS)
2. Basic qualifications & prerequisite for entrance in BDS Course:
   (i) HSC or equivalent with Science.(Biology, Physics, Chemistry)
   (ii) Candidate has to secure required grade point in the SSC and HSC examinations.
3. **Students selection procedure for BDS course:** According to decision by the proper competent authority as per merit.
4. Medium of Instruction: English
5. **Duration:** BDS course comprises of 5 Years, followed by logbook based rotatory internship for one year
6. Course structure and duration

The BDS course is divided into four phases .

Phase	Duration	Subjects	
1st phase	1½ year	Sub 1 : Anatomy & Dental Anatomy Sub 2 : Physiology, Biochemistry & Science of Dental Materials	First Professional BDS
2nd phase	1 year	Sub 3 : General & Dental Pharmacology Sub4 : Pathology & Microbiology	Second Professional BDS
3rd phase	1 year	Sub 5 : Medicine Sub 6 : Surgery Sub 7 : Periodontology & Oral Pathology	Third Professional BDS
4th phase	1½ year	Sub 8 : Oral & Maxillofacial Surgery Sub 9 : Conservative Dentistry & Endodontics Sub 10: Prosthodontics Sub 11 : Orthodontics & Dentofacial Orthopedics Sub 12: Pedodontics & Dental Public Health	Final/4th Professional BDS

NB: *All academic activities including professional examination of each phase must be completed within the specified time of the phase.*

7. Phase wise distribution of teaching-learning hours:

1st Phase

Subject	Lecture (in hours)	Tutorial (in hours)	Practical (in hours)	Others/ Demonstration/ Dissection + card Exam (in hours)	Integrated teaching (in hours) (Common)	Formative Exam		Summative exam		Total hours
						Preparatory leave	Exam time	Preparatory leave	Exam time	
Sub 1-Paper I: Anatomy	80 hrs	24hrs	24 hrs	148+20 =168 hrs	10 hrs	20 days	42 days	30 days	30 days	296
Sub 1-Paper II: Dental Anatomy	99	146	27	18						290
Sub 2-Paper I: Physiology & Biochemistry	132	124	60	-						316
Sub 2-Paper II: Science of Dental Materials	110	40	70	69						289
									Total	1191
Behavioral science, communication skill and medical ethics will be taught through four lecturers (4 hours) within 1st phase under supervision of Dental Public Health department										4
									Grand Total	1195
(Time for integrated teaching, examination preparatory leave and for formative & summative assessment is common for all subjects of the phase)										

2nd Phase

Subject	Lecture (in hours)	Tutorial (in hours)	Practical/ Demonstration (in hours)	Integrated teaching (in hours)	Formative Exam		Summative exam		Total hours
					Preparatory leave	Exam time	Preparatory leave	Exam time	
General & Dental Pharmacology	100	70	40	10 hrs	10 days	20 days	10 days	25 days	210
Pathology & Microbiology	116	102	22						240
								Total	450
(Time for integrated teaching, examination preparatory leave and for formative & summative assessment is common for all subjects of the phase)									

3rd Phase

Subject	Lecture (in hours)	Tutorial (in hours)	Practical (in hours)	Clinical (in hours)	Others/ Demonstration/ Dissection (in hours)	Integrated teaching (in hours)	Formative Exam		Summative exam		Total hours
							Preparatory leave	Exam time	Preparatory leave	Exam time	
Medicine	90	-	10	144	-	10 hrs	10 days	20 days	10 days	25 days	244
Surgery	97	30	41	22	22						212
Periodontology & Oral Pathology	84	60	28	65	-						237
										Total	693

(Time for integrated teaching, examination preparatory leave and for formative & summative assessment is common for all subjects of the phase)

4th Phase

Subject	Lecture (in hours)	Tutorial (in hours)	Practical (in hours)	Clinical (in hours)	Others/ Demonstration/ Dissection (in hours)	Integrated teaching (in hours)	Formative Exam		Summative exam		Total hours
							Preparatory leave	Exam time	Preparatory leave	Exam time	
Oral & Maxillofacial Surgery	150	65	-	125 (P+Cli)	-	10 hrs	10 days	20 days	10 days	35 days	340
Conservative Dentistry & Endodontics	90	50	28	96	-						264
Prosthodontics	163	47	71	47	6						334
Orthodontics & Dentofacial Orthopedics	180	30	50	80	-						340
Pedodontics & Dental Public Health	137	144	162	-	-						443
										Total	1721

(Time for integrated teaching, examination preparatory leave and for formative & summative assessment is common for all subjects of the phase)

Preventive aspects of all diseases will be given due importance in teaching learning considering public health context of the country and others parts of the world.

Related ethical issues will be discussed in all clinical teaching learning

Few clinical teaching-learning will start from 2nd Phase & 3rd Phase as per need and context of the subjects accommodating in academic calendar

CHITTAGONG MEDICAL COLLEGE

Examinations & Distribution of Marks - BDS

First Professional Examination

Subjects	Written Exam marks	Structured Oral Exam marks	Practical Exam marks	Formative Exam marks	Total Marks
General Anatomy	90	100	100	10	300
Dental Anatomy	90	100	100	10	300
Physiology & Biochemistry	90 (45+45)	100 (50+50)	100 (50+50)	10 (05+05)	300
Science of Dental Materials	90	100	100	10	300
				Total	**1200**

Second Professional Examination

Subjects	Written Exam marks	Structured Oral Exam marks	Practical Exam marks	Formative Exam marks	Total Marks
General Pharmacology & Dental Therapeutics	90 (45+45)	100 (50+50)	100 (50+50)	10 (05+05)	300
Pathology & Microbiology	90 (45+45)	100 (50+50)	100 (50+50)	10 (05+05)	300
				Total	**600**

Third Professional Examination

Subjects	Written Exam marks	Structured Oral Exam marks	Practical + Clinical Exam marks	Formative Exam marks	Total Marks
Medicine	90	100	100	10	300
Surgery	90	100	100	10	300
Periodontology & Oral Pathology	90 (45+45)	100 (50+50)	100 (50+50)	10 (05+05)	300
				Total	**900**

Fourth Professional Examination

Subjects	Written Exam marks	Structured Oral Exam marks	Practical + Clinical Exam marks	Formative Exam marks	Total Marks
Oral & Maxillofacial Surgery	90 (45+45)	100 (50+50)	100 (50+50)	10 (05+05)	300
Conservative Dentistry & Endodontics	90 (45+45)	100 (50+50)	100 (50+50)	10 (05+05)	300
Prosthodontics	90	100	100	10	300
Orthodontics & Dentofacial Orthopedics	90 (45+45)	100 (50+50)	100 (50+50)	10 (05+05)	300
Pedodontics & Dental Public Health	90 (45+45)	100 (50+50)	100 (50+50)	10 (05+05)	300
				Total	**1500**

CHITTAGONG MEDICAL COLLEGE, CHATTOGRAM

(Class Routine for Phase I MBBS Students)

Day	8 AM to 9AM	9 AM to 10 AM	10AM to 11 AM	11 - 11.30 AM	11.30 AM to 1.00 PM	1.00 PM to 2.30 PM
SAT	**Anatomy Demonstration** 1st Year -Batch(**A+B+C+D**)	**Physio- Lecture** 1st Year (ULG) **Anatomy-- Lecture** 2nd Year (LLG)	**Anatomy- Lecture** 1st Year (ULG) **Bio- Lecture** 2nd Year (LLG)	TEA BREAK	**Physio-Tutorial** 1st Year-Batch D **Anatomy** 1st Year Batch(A+C) **Anatomy Dissection** **2nd** Year -Batch (B+C+D) Histology-Batch A	**Physio- Tutorial** 1st Year-Batch C **Bio -tutorial** 1st Year-Batch D **Biochemistry Practical -**1st Year -Batch **B** **Physio-Practical** 1st Year - Batch **A**
						Assessment/Seminar (2nd year)
SUN	**Anatomy Demonstration** 1st Year -Batch(**A+B+C+D**)	**Bio- Lecture** 1st Year (ULG)	**Physio- Lecture** 1st Year (ULG) **Bio- Lecture** 2nd Year (LLG)		**Anatomy Demonstration** 2nd Year -Batch(A+C+D) Histology-Batch B **Bio- Tutorial** 1st Year- Batch (A+C) **Physio-Tutorial** 1st Year-Batch (B+D)	**Anatomy Dissection** 1st Year Batch (B+C+D) Histology-Batch A **Physio-Practical** 2nd Year-Batch A **Bio- Practical** 2nd Year-Batch B **Physio-Tutorial 2nd** Year-Batch D
	Physio- Tutorial 2nd Year-Batch (B+C) **Bio- Tutorial-** 2nd Year-Batch (A+D)					
MON	**Anatomy Demonstration** 2nd Year -Batch(**A+B+C+D**)	**Physio- Lecture** 2nd Year (LLG)	**Anatomy- Lecture** 1st Year (ULG) **Bio- Lecture** 2nd Year (LLG)		**Anatomy Dissection** 1st Year -Batch(A+C+D) Histology-Batch B **Physio-Tutorial** 2nd Year- Batch (B+C) **Bio- Tutorial-** 2nd Year -Batch (A+D)	**Anatomy Dissection** 2nd Year- Batch (A+B+C+D) **Physio- Practical** 1st Year -Batch B **Bio- Practical** 1st Year- Batch A
	Physio- Tutorial 1st Year-Batch (A+B) **Bio- Tutorial-**1st Year-Batch (C+D)					
TUES	**Anatomy Dissection** **2nd** Year -Batch (A+B+C+D) **Physio- Practical** 1st Year -Batch D **Bio- Practical** 1st Year-Batch C **Bio- Tutorial** 1st Year-Batch B **Physio- Tutorial** 1st Year-Batch A		**Anatomy-Lecture** 2nd Year (LLG) **Bio- Lecture** 1st Year (ULG)		**Anatomy Dissection** 1st Year -Batch(A+B+D) Histology-Batch C **Physio- Tutorial** 2nd Year-Batch A+ D **Bio- Tutorial-** 2nd Year-Batch B+C	**Physio-Practical** 2nd Year-- Batch C **Bio- Practical** 2nd Year-- Batch D
WED	**Anatomy Dissection** 1st Year- Batch (B+D) **Physio- Tutorial** 1st Year-Batch C **Bio -tutorial** 1st Year-Batch A **Physio- Practical** 2nd Year -Batch D **Bio- Practical** 2nd Year-Batch C		**Anatomy- Lecture** 1st Year (ULG) **Physio- Lecture** 2nd Year (LLG)		**Anatomy Dissection** 1st Year- Batch (A+B+C) Histology-Batch D **Physio- Tutorial** 2nd Year-Batch A **Bio- Tutorial-** 2nd Year -Batch B	**Physio-Practical** 1st Year - Batch C **Bio- Tutorial** 1st Year - Batch B **Bio- Practical** 1st Year- Batch D **Anatomy Dissection** **2nd** Year -Batch (A+B+D) Histology-Batch C
THURS	**Anatomy Demonstration** 2nd Year - Batch(A+B+C+D)	**Physio- Lecture** 2nd Year (LLG) **Bio- Lecture** 1st Year (ULG)	**Anatomy- Lecture** 2nd Year (LLG) **Physio- Lecture** 1st Year (ULG)		**Anatomy Dissection** 1st Year Batch (A+B+C+D) **Bio- Practical** 2nd Year -Batch A **Physio- Practical** 2nd Year- Batch B	**Anatomy Dissection** 2nd Year -Batch(**A+B+C**) Histology-Batch D
		Integrated teaching/ Generic topic				**Assessment/Seminar (1st year)**

Dental Unit, Chittagong Medical College

Class Routine for Phase-I BDS

1st year (Session: 2025-2026) 37th BDS
2nd year (Session: 2024-2025) 36th BDS

Day	8.00am-9.00am	9.00am-10.00am	10.00am-11.00am	11.00am - 11.30am	11.30am-12.30pm	12.30pm-01.30pm	01.30pm-02.30pm
Saturday	SDM-1" year	Physiology Lec1 year	Anatomy Lec-1" year Biochem Lec-2nd year	Break	Dental Anatomy 1 year + 2nd year	Biochemistry Tutorial - 1 year Physiology Tutorial - 2nd year	
	Anatomy Histology-2 year						
Sunday	Anatomy Tutorial- 1 year + 2nd year		Physio Lec-1st year Anatomy Lec-2nd year	Break	SDM 1 year + 2nd year	Dental Anatomy 1 year+ 2 year	
Monday	Dental Anatomy 1 year+ 2nd year	Physio Tutorial1 year + 2nd year	Anatomy Lec- 1 year Biochem Lec- 2nd year	Break	Dental Anatomy Tutorial 1 year+ 2nd year	Anatomy Tutorial- 1 year + 2nd year	
Tuesday	Anatomy Tutorial- 1 year+ 2nd year		BiochemistryLec-1st year Physio Lec-2nd year	Break	Biochemistry Tutorial-1 year + 2nd yea	SDM 1 year + 2nd year	
Wednesday	SDM 1 year + 2nd year		Anatomy Lec-1" year Physlo Lec-2nd year	Break	SDM 1 year + 2nd year	Dental Anatomy Tutorial- 1 year + 2nd year	Anatomy Tutorial- 1 year + 2nd year
Thursday	Dental Anatomy 1 year+ 2 year	Physio Tutorial1 year +2 year	Biochem Lec-1 year Anatomy Loc-2nd year	Break	Dental Anatomy 1 year+ 2 year	Anatomy Histology- 1 year Free period-2nd year	

*36th BDS (2nd year) & 37th BDS (1" year)

CHITTAGONG MEDICAL COLLEGE

Post Graduate Courses

Sl. No.	Name of Course	Total Seat	Course Start	Session
1	MD (Cardiology)	3	Jan 2002	2002-2003
2	MD (Dermatology)	3	Jan 2002	2002-2003
3	MD (Internal Medicine)	10	Jan 2002	2002-2003
4	MD (Tropical Medicine)	5	Jan 2002	2002-2003
5	MD (Nephrology)	6	Jan 2002	2002-2003
6	MD (Neurology)	4	Jan 2002	2002-2003
7	MD (Paediatrics)	6	Jan 2002	2002-2003
8	MD (Pathology)	4	Mar 2016	Mar 2016
9	MD (Forensic Medicine)	5	Jan 2005	2005-2006
10	MD (Haematology)	2	Mar 2022	Mar 2022
11	MD (Gastroentology)	2	Mar 2024	Mar 2024
12	MD (Physical Medicine & Rehabilitation)	6	Mar 2024	Mar 2024
Total = 56				

Sl. No.	Name of Course	Total Seat	Course Start	Session
1	MS (Anaesthesiology)	6	Jan 2002	2002-2003
2	MS (Neuro Surgery)	4	Jan 2002	2002-2003
3	MS (Gynae & Obs)	6	Jan 2002	2002-2003
4	MS (Ophthalmology)	3	Jan 2002	2002-2003
5	MS (Ortho. Surgery)	6	Jan 2002	2002-2003
6	MS (Paediatric Surgery)	4	Jan 2002	2002-2003
7	MS (General Surgery)	6	Jan 2002	2002-2003
8	MS (Urology)	5	Jan 2002	2002-2003
9	MS (Otolaryagology)	4	Jan 2008	2008-2009
10	MS (Cardiac Surgery)	2	Mar 2022	Mar 2022
11	MS (Oral & Maxilofacial Surgery)	4	Mar 2024	Mar 2024
Total = 50				

CHITTAGONG MEDICAL COLLEGE

Post Graduate Courses

Sl. No.	Name of Course	Total Seat	Course Start	Session
1	Diploma in Anaesthesiology (DA)	14	July 1992	1992-1993
2	Diploma in Obs. & Gynae (DGO)	10	July 1992	1992-1993
3	Diploma in Cardiology (D-Card)	4	July 2002	2002-2003
4	Diploma in Darmatology (DDV)	3	July 2002	2002-2003
5	Diploma in Child Health (DCH)	7	July 1992	1992-1993
6	Diploma in Ortho. Surgery (D-Ortho.)	5	July 2002	2002-2003
7	Diploma in Otolaryngology (DLO)	5	July 2005	2005-2005
8	Diploma in Forensic Medicine (DFM)	3	July 2019	July-2019
9	Diploma in Dental Surgery (DDS)	3	July 2019	July-2019
10	Diploma in Medical Radio Diagnosis (DMRD)	3	July 2002	2002-2003
Total = 57				

Sl. No.	Name of Course	Total Seat	Course Start	Session
1	M. Phil (Anatomy)	8	July 2002	2002-2003
2	M. Phil (Physiology)	3	July 2002	2002-2003
3	M. Phil (Biochemisry)	6	July 2002	2002-2003
4	M. Phil (Microbiology	6	July 2002	2002-2003
5	M. Phil (Pharmacology)	2	July 2002	2002-2003
Total = 25				

Sl. No.	Name of Course	Total Seat	Course Start	Session
1	FCPS (Medicine)	10	July 2023	July 2023
2	FCPS (Surgery)	10	July 2023	July 2023
3	FCPS (Obs. & Gynae)	10	July 2023	July 2023
4	FCPS (Paediatrics)	10	July 2023	July 2023
Total = 40				

Sl. No.	Name of Course	Total Seat	Course Start	Session
1	MPH (Community Medicine & Public Health)	3	July 2002	2022-2023
Total = 3				

Total Course = 43

Grand Total of Seat = 231

Residential Facilities



Main Students' Hostel (Male)
4 Storied Building
Seat : 456

Hafiz Ullah Bashir Hostel (Male)
2 Storied Building
Seat : 31

Lutfus Salam Hostel (Male)
2 Storied Building
Seat : 18

Dr. Dilruba Chatra Nibas (Male)
2 Storied Building

Seat	:	44
Total Seat	:	**549**
Total Residence	:	**500**



Kanta Chatri Nibas (Female)
4 Storied Building

A Block	:	144
B Block	:	162
C Block	:	137
D Block	:	140
Vertical	:	28
Total Seat	:	611
Total Residence	:	600

CHITTAGONG MEDICAL COLLEGE

Principal's Gold Medal 2025 Recipients

(Highest Marks in all Professional Examinations)

MBBS 61st Batch (session 2018-19)



Shusmita Sharma (Nepal)
Class roll: 221
Total marks in all professional exams: 3597



Sumaya Binte Sawket Prome
Class roll: 172
Total marks in all professional exams: 3471



Amena Afrin
Class roll: 175
Total marks in all professional exams: 3467

BDS 30th Batch (session 2018-19)



Tarannum Mahmood
Class roll: 32
Total marks in all professional exams: 3183



Afia Tasnim
Class roll: 33
Total marks in all professional exams: 3157



Subat Fatima
Class roll: 1
Total marks in all professional exams: 3156

CMC Applied for Accreditation and Got Visited by BMEAC

The Bangladesh Medical Education Accreditation Council (BMEAC) is the national body established in 2024, under the Ministry of Health & Family Welfare, to ensure, maintain, and accredit the quality of medical education in Bangladesh. It aims to align local medical education with international standards, specifically targeting World Federation for Medical Education (WFME) recognition to enhance the global, regional, and national recognition of Bangladesh's medical colleges. WFME promotes accreditation through the WFME Recognition Programme to elevate standards for medical education by publishing expert consensus on standards and maintaining the World Directory of Medical Schools.

BMEAC accreditation is needed for national and internation recognition of the institute. BMEAC has defined a standard and prepared a format to get it checked by some assessors to assess the overall standard of the medical college and hospital in medical education to produce doctors of national and international standard. The standards incorporate mission, curriculum, student service, teaching and learning, assessment of students, educational resources, quality assurance, academic staff, research and publication, governance and administration and continuous renewal. Chittagong medical college has been visited by assessors from BMEAC for accreditation on 7th to 9th February 2026.



Recognition and Affiliation

Ministry of Health and Family Welfare (MOHFW)

Chittagong Medical College is a Government Medical College under the Ministry of Health and Family Welfare.

Bangladesh Medical and Dental Council (BM&DC)

BM&DC is the licensing authority of MBBS, BDS and postgraduate degrees and also oversees admission and curriculum development.

Bangladesh Medical Education Accreditation Council (BMEAC)

BMEAC is the accrediting authority of MBBS and BDS courses.

Directorate General of Medical Education (DGME)

DGME is the immediate higher authority of Chittagong Medical College.

Bangladesh Medical University (BMU)

Bangladesh Medical University (BMU) is the affiliating university for postgraduate courses

Chittagong Medical University (CMU)

CMU is the affiliating University for MBBS and BDS Courses.



Observation of International Mother Language Day & Martyr's Day 2026



Observation of Victory Day 2025



Observation of Victory Day 2025



Observation of Independence day



Observation of Independence day



Observation of Independence day



Celebration of World Hemophilia Day



Celebration of World Kidney Day 2025



Celebration of 68th CMC Day 2025



Presenting Crest to Honorable Mayor, Chattogram City Corporation Dr. Shahadat Hossain by the Honorable Vice-Chancellor, Chittagong Medical University Professor Dr. Omar Faruque Yusuf and Principal, Chittagong Medical College Professor Dr. Mohammed Jashim Uddin



Celebration of 68th CMC Day 2025



Annual Sports : Indoor Competition by the Teachers



Inter-Medical College Cultural Competition-2025



Inter-Medical College Cultural Competition-2025



Inter-Medical College Cultural Competition-2025



Professor Dr. Mohammed Jashim Uddin Principal of CMC
Delivering his Speech on the Occasion of Youth Festival-2025



Annual Sports : Indoor Competition 2025
for Teachers



Annual Sports : Indoor Competition 2025
for Teachers



Annual Sports : Indoor Competition 2025 for Teachers



Annual Sports : Indoor Competition 2025 for Teachers



Celebration of Annual Sports : Indoor Competition 2025 for Teachers



Cricket Tournament, CMC



Cricket Tournament, CMC



Annual Sports 2026 Indoor Game Opening Ceremony



Prize Giving Ceremony of Annual Sports Competition 2025



Annual Sports - 2025



Inter-Medical College Debate Competetion



Inter-Medical College
Debate Competition: Honorable Guests



Inter-Medical College Debate Competetion



Annual Sports : Indoor Competition 2025



Visit by Bangladesh Medical & Dental Council (BMDC)



Visit by Bangladesh Medical Education Accreditation Council (BMAEC)



Visit by Bangladesh Medical & Dental Council (BMDC)



Visit by Bangladesh Medical Education Accreditation Council (BMAEC)



Visit by Bangladesh Medical Education Accreditation Council (BMAEC)



Visit by Bangladesh Medical Education Accreditation Council (BMAEC)



Residential Field Site Training 64th MBBS



Residential Field Site Training 64th MBBS



Residential Field Site Training 64th MBBS



Residential Field Site Training 32nd BDS



Residential Field Site Training 32nd BDS



Residential Field Site Training 32nd BDS

CHITTAGONG MEDICAL COLLEGE

Proud CMCian



Professor Dr. Md. Sayedur Rahman
CMCian Batch no. 21
Former Special Assistant to the Chief Adviser for
Ministry of Health and Family Welfare



Dr. Shahadat Hossain
CMCian Batch no. 26
Mayor
Chattogram City Corporation, Chattogram



Dr. A M Sakhawat Hasan Jibon
CMCian Batch no. 18
Member of Parliament
Habiganj-2, Bangladesh Jatiya Sangshad (ত্রয়োদশ জাতীয় সংসদ)



Professor Dr. Omar Faruque Yusuf
CMCian Batch no. 18
Vice Chancellor
Chittagong Medical University Chattogram



Professor Dr. Md. Shahinul Alam
CMCian Batch no. 28
Former Pro Vice Chancellor (Academic)
Bangladesh Medical University Dhaka



Dr. Babar Ali
CMCian Batch no. 51
Everest Conqueror
Chattogram





চট্টগ্রাম মেডিকেল কলেজ